

COURSE SYLLABUS

SAINTS, WITCHES

1131-REL3520VC1131-19784

PROFESSOR INFORMATION

Instructor: Dr. Christine Gudorf Phone: 305-348-2729 Office Hours: By appointment
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PROFESSOR BIOGRAPHY

Dr. Christine Gudorf created this course and regularly updates it. She designed the lectures, texts, quizzes and assignments. This semester she will also be the instructor. Dr. Gudorf received her MA, MPhil, and PhD degrees from Columbia University. She has published eight books and hundreds of articles. In 2007 she was the President of the Society of Christian Ethics, for whose journal she was editor 2001-2006. She has been a member of the Editorial Board of the Journal of Religious Ethics since 1998, and was a member of the Editorial Board of the Journal of the American Academy of Religion from 1995-2003. She is currently a PI for a large two year grant researching the growth of Pentecostalism in Indonesia.

COURSE DESCRIPTION AND PURPOSE

This course will survey the second millennium of Christianity, especially the Middle Ages. It will examine changing understandings of virtue, women, reason and human freedom through a focus on saints, witches and cathedrals.

COURSE OBJECTIVES

Students will be able to:

Describe medieval and early modern relationships between officials of church and state at local through national levels

Identify changes in the understandings of virtue and personhood that occur between the early medieval and modern periods, and some of the influences on them

Describe the broad changes brought about by the Reformation and Vatican II

Analyze the theological issues that arose from the spread of Christianity to non-European peoples, and

Elaborate and date the major turning points in the history of Christianity between the 11th and the 21st century

TECHNICAL REQUIREMENTS & SKILLS

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "What's Required" page to find out more information on this subject.

For additional assistance please contact our Disability Resource Center.

COURSE PREREQUISITES

There are no prerequisites for this course.

TEXTBOOK

Pillars of the Earth by Ken Follett

NAL Trade

ISBN 10: 0451207149

ISBN 13: 978-0451207142

This book is a paperback novel that has won many prizes for its depiction of the medieval church in England. It is available in a variety of paperback sizes and costs, from \$2.99 used to \$20.00 new in large print. Because there are so many editions (with various paginations), it is impossible to assign clear page numbers for weekly assignments. If the assignment ends in the middle of a chapter, I strongly advise reading to the end of the chapter!

Assorted online readings: There are a number of required readings to be found in the Course Content.

EXPECTATIONS OF THIS COURSE

This is an online course, meaning that all of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Students are expected to:

Review the how to get started information located in the course content

Introduce yourself to the class during the first week by posting a self introduction in the appropriate discussion forum

Take the practice quiz to ensure that your computer is compatible with Blackboard

Interact online with instructor/s and peers

Review and follow the course calendar

COURSE DETAIL

COURSE COMMUNICATION

Communication in this course will take place via Messages.

Messages are a private and secure text-based communication that occurs within a Course and among Course members. Users must log on to Blackboard to send/receive/read messages. The Messages tool is located on the left side Course Menu (Blackboard user interface). It is recommended that students check their messages routinely to ensure up-to-date communication.

COURSE POLICIES

There are always reasons for missing a quiz. I will not do resets, but will open all the quizzes two days before the final exam opens (on April 19) for a 24 hour period in which students may make up quizzes they missed. If you have already used both attempts at the quiz, you will not be permitted to take it again during the make-up period.

Under University rules, incompletes are only available to students who have completed more than half of the coursework, have a passing grade at the time of the request, make a formal request before the exam date, and need the IN through no fault or failure on their own part.

No extra work is accepted.

Make-ups for the Midterm (Exam 1) and Final (Exam 2) must be requested on or before the assigned date for these; Exam 1 cannot be taken after the corrected exam is released to the class.

Papers must include citations, and consistently use a recognized style (MLA, Chicago, Turabian, etc). Even if the paper only references Pillars of the Earth, there should be in-text notes citing the pages of the quotes or references. Papers that include research from other texts must also either use in-text notes with a Works Cited page, or complete foot- or end-notes. The grading scale for papers always includes at least 30% for style (grammar, spelling, subheads, notes, bibliography), and at least 35% for the argument the paper makes.

Papers must be submitted to turnitin.com, which checks for plagiarism (accessible from the Assignment Dropbox) Any paper that has more than 15% of verbiage from an unacknowledged source (whether online, text, or another student) will receive a 0 for that paper. Papers copied in their entirety will earn an F for the course.

RESEARCH PAPER

Every student must submit a 5-6 page double-spaced research paper on one of the following questions:

Consider the attitudes of Phillip and Jack toward the cathedral. Was the cathedral holy, and if so, how?

In what ways was Jack's trip to Spain a pilgrimage, and in what ways was it not a pilgrimage?

In what ways do the Reformation debates over the understanding of Eucharist serve to predict modern secular debates on miracles?

Papers must cite sources. (If you choose questions 1 or 2, use in-text notes citing the pages in the text that you are referring to. For question 3, you should have cites to outside sources.) Use a recognized style, and use it consistently. Papers must be turned in to turnitin.com through the Dropbox by the due date. You do not need to register on the web site for turnitin.com.

Assignments will be turned in to Turnitin via a link within your Blackboard course.

QUIZZES

Each student has two attempts at each weekly quiz. The availability period for each quiz is a week. There are more questions in each quiz database than the 10 that appear; your second attempt may be on entirely different questions. Do not ask to make-up quizzes—the only make-up opportunities are as described above.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements.

EXAMS

Midterm (Exam 1)/ Final (Exam 2) (30% each, 60% of final grade)

Exam 1 and Exam 2 are intended to assess your comprehension and retention of knowledge of the materials covered in lectures and the readings. Each exam is non-cumulative, and covers the readings and lectures in that half of the course only. You have two attempts on each quiz, but only one attempt on each exam. Quizzes are available for a week; exams will be available for a 3 day period from 12:01 am to 11:59 pm. There are two parts to Exams 1 & 2; an objective section with multiple choice, matching, true/false questions (almost all of which are taken from the quiz database), and a separate essay section. The objective section is closely timed, like the quizzes. The essay section allows 2 hours per essay, so that you may either write it online, or cut and paste from pre-written essays. Multiple choice questions are randomized across students so no two students will have the same questions. Failure to take the exam in the allotted time period will result in a zero (0) except for very serious reasons, about which I should be notified by the day of the exam.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements.

GRADING

COURSE REQUIREMENTS	WEIGHT
Midterm (Exam 1)	30%
Final (Exam 2)	30%
Quiz Average	30%
Research Paper	10%
Total	100%

LETTER GRADE RANGE L

A	Above 93	B-	80 - 82	D+	67 - 69
A-	90 - 92	C+	77 - 79	D	63 - 66
B+	87 - 89	C	73 - 76	D-	60 - 62
B	83 - 86	C-	70 - 72	F	< 60

COURSE CALENDAR

WEEKLY SCHEDULE

January 7-13 Introduction To The Medieval World: Role Of Cathedrals

Read:

- Pillars Of The Earth Pp. 1-111

View:

Presentation: Medieval Cathedrals, I And II

Take Quiz #1

January 14-20 Pilgrimage

Read:

- Pillars Of The Earth Pp. 112-214

- E. Duffy, "The Dynamics Of Pilgrimage In Late Medieval England"

View Presentation: Pilgrimage

Take Quiz #2

January 21-27 Crusades

Read:

- Pillars Of The Earth Pp. 214-331

- P. Sumption, "The Legacy Of The Crusades"

View Presentation: Crusades

Take Quiz #3

January 28-February 3 Universities And Medieval Theology

Read:

- Pillars Of The Earth Pp. 332-445

- Robson, M., Saint Bonaventure

- Anselm Of Canterbury On Atonement - (This Packet Contains Peter Abelard On The Love Of Christ In Redemption, Hugh Of St. Victor On The Death Of Christ, Thomas Aquinas On The Satisfaction Of Christ, Francis Of Assisi On The Creation, And Thomas Aquinas On Grace)

View Presentation: Universities And Medieval Theology

Take Quiz #4

February 4-10 Witchcraft Persecution And Inquisition

Read:

- Pillars Of The Earth Pp. 449-569

- Excerpt, "Malleus Maleficarum"

- A. Barstow, Ch 6, "From Healers To Witches"

View Presentation: Witchcraft Persecution And Inquisition

Take Quiz #5

February 11-17 Legacy Of Witchcraft Persecution

Read:

- Pillars Of The Earth Pp. 570-654

- Ehrenreich And English, "Witches, Midwives And Nurses: A History Of Women Healers"

Take Quiz #6

February 18-24 Sainthood And Relics

Read:

- Pillars Of The Earth Pp. 655-774

- Lives Of The Saints (Many, But Very Short)

View Presentation: Sainthood And Relics

Take Quiz #7

February 25-March 3 Midterm Exam 1 (Objective And Essay Parts)

Available March 1 12:00 am – March 3, 11:59 pm

March 4-10 Medieval, Reformation And Modern Mysticism

Read:

- Pillars Of The Earth Pp. 779-873

- Later Medieval Mystics

- Marguerite Porete

View Presentation: Medieval, Reformation And Modern Mystics

Take Quiz #8

March 11-17 Spring Break—No assignments

March 18-24 Christianity In The New World

Read:

- Pillars Of The Earth Pp. 874-983
- E. Dussell, "The Christendom Of The West Indies"

View Presentation: Christianity In The New World

Take Quiz #9

March 25-31 Reformation

Read:

- Hugh Of St Victor On The Definition Of A Sacrament

(This Packet Includes Peter Lombard On The Definition Of A Sacrament, Thomas Aquinas On Transubstantiation, Martin Luther On The Doctrine Of Transubstantiation, Martin Luther On The Number Of Sacraments, And Huldrych Zwingli On 'This Is My Body')

View Presentation: Reformation

Take Quiz #10

April 1-7 Counter Reformation To Vatican II

Read:

- Ulricke Strasser, "Bones Of Contention"
- Gaudium Et Spes: Pastoral Constitution On The Church In The Modern World

- Gutierrez - "How Shall We Sing To The Lord In A Foreign Land" (Pdf)

View Presentation: Counter Reformation To Vatican II

Take Quiz #11

Term Paper Due: April 3, 11:59 pm

April 8-14 *Contemporary Trends I*

Read:

- B. Harrison, "The Power Of Anger In The Work Of Love"

- R. Ruether, "The Woman-Church Movement In Contemporary Christianity"

View Presentation: Contemporary Trends In World Christianity

April 15-21 **Contemporary Trends II**

Read:

- Miller & Yamori, Global Pentecostalism, Ch 1

- Gustavo Gutierrez, "The Irruption Of The Poor In La"

Take Quiz #12 (On Contemporary Trends I and II)

April 22-24 **Final** **Exam 2 (Objective And Essay Parts)**

Available April 22, 12:00 am – April 24, 11:59 pm