RLG 5263

New Testament Greek Exegesis II

Section: U01

In Person

Spring Term 2027

Course Meeting Information

Class meeting times	
Day:	T Th
Time:	9:30 AM - 10:45 AM
Location:	OE 134

Course Prerequisites

Course prerequisites, if any, are listed below.

Course Description

This course will continue with the basics of New Testament Greek. We will study advanced topics such as the use of participles and infinitives as well as subjunctive and imperative verbs. We will further develop a good reading vocabulary of the most commonly used words. As our semester progresses, we will begin reading 1 John and then, as time permits, other passages of interest to the class. Some attention will continue to be given to the study of ancient manuscripts and how to use a modern critical edition of the Greek New Testament.

Textbook and Course Materials

Essentials of New Testament Greek

Required/Recommended: Required

Authors: Ray Summers and Thomas Sawyer

Publisher: Broadman & Holman

Publication Date: 2019

Copyright Date: 2019

ISBN 10: 153595759X

ISBN 13: 9781535957595

Chapters/Pages: All

Course Goals

• Know the basic procedure for evaluating variant readings in the manuscripts of the Greek New Testament

• Understand the usage of Greek participles and infinitives

• Be familiar with verb conjugation in the aorist, perfect and pluperfect tenses

• Be able to translate more advanced sentences from the Greek New Testament

Student Learning Outcomes/ Objectives

- • Know all the tenses of ancient Greek as well as the subjunctive and imperative moods
- • Know all the declensions of nouns in Greek
- • Be familiar with the basic principles of textual criticism and their application in the study of ancient manuscripts such as the New Testament
- • Understand a range of uses of infinitives and

participles in Greek

- • Be able to translate more complex sentences from Greek to English

Expectations of the Course

Attendance and Participation: Attendance and participation is very important in this class and the grade is weighted accordingly. You must come to class and come prepared. In each session we will have some time for discussion, but a large part of our time will be devoted to translating the sentences from each lesson. This we will do by each student taking a turn. No one will be perfect in being able to translate every sentence, but you must try.

Academic Conduct: Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are

deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook

Assignments & Assessments

The grading for this course will be as follows:

Midterm Exam 20%

Final Exam 20%

Vocabulary Quizzes 20%

Attendance and Participation 40%

Midterm and Final Examinations: The midterm and final exams will be take-home examinations consisting of sentences in Greek that are to be translated into English. They are not open book examinations, though I will allow you to use a dictionary for vocabulary. If you don't have separate dictionary, you can use the section at the back of your book, but you cannot look at the lessons in the book.

Quizzes: The first class each week will begin with a vocabulary exam with 10 words being chosen from the vocabulary lists in the lessons being studied that particular week. Your two lowest scores from the semester will be dropped. At the end of the semester, the scores from the 10 best tests will be added and the grading scale will be as follows:

A 90-100

A- 86-89

B+ 82-85

B 75-81

B- 71-74

C+ 67-70

C 60-66

D 50-99

F below 50

Grading

A	95 or above	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69
B+	87 - 89	C+	77 - 79	F	59 or less

Schedule of Topics

Week 1 [January 12, 14] Lesson 17. Aorist and Future Passive.

Week 2 [January 19, 21] Lesson 18, 19. Third Declension: Liquid and Mute Stem Nouns and Vowel Stem and Neuter Nouns

Week 3 [January 26, 28] Lesson 20. Present and Future Participles

Week 4 [February 2, 4] Lesson 21. Aorist Active and Middle Participles

Week 5 [February 9, 11] Lesson 22. Aorist Passive

Participles

Week 6 [February 16, 18] Lesson 23. Perfect and Pluperfect Tenses

Week 7 [February 23, 25] Lessons 24. Subjunctive Mood

Spring Break: March 1-7

Week 8 [March 9,11] Lessons 25. Imperative Mood

Week 9 [March 16, 18] Lesson 26. Contract Verbs

Midterm examination due at beginning of Tuesday class.

Week 10 [March 23, 25] Lesson 27 Pronouns

Week 11 [March 30, April 1] Lessons 28. Irregular Adjectives and Adverbs

Week 12 [April 6, 8] Lesson 29. Verbs of -mi Conjugation

Week 13 [April 13, 15] Lesson 30. The Article

Week 14 [April 20, 22] Lesson 31. The Infinitive

April 29

Final Examination due by noon.

Policies & Resources

Before starting this course, please review the Policies & Resources Page in Canvas, which includes comprehensive information on various University and Course Level Policies such as:

- University Policies
- Accessibility and Accommodations
- Online Etiquette
- Technical Requirements and Skills
- Computer & Digital Literacy Skills

- Course Technology Accessibility Statements and Privacy Policies
- Academic Integrity
- Copyright Statement
- Nondiscrimination Statement
- Panthers Care & Counseling and Psychological Services (CAPS)
- Fair Use Policy

Nondiscrimination Statement

The **Office of Civil Rights (OCR)** is responsible for ensuring that FIU maintains a workplace and learning environment free from discrimination, where current and prospective faculty, staff, and students are treated equitably. If any student, employee, or applicant has a sincere and reasonable belief that they have been discriminated against or harassed based on age, color, disability, marital status, ethnic or national origin, race, religion, retaliation, sex, or any other protected category, they can report their concerns to the OCR team through report.fiu.edu.