REL 3367

Islamic Faith and Society

Section: U01

Hybrid/Certified

Spring Term 2027

Course Meeting Information

TBD

Course Time Zone: Eastern Time (ET). Course due dates and times are according to this time zone.

Course Prerequisites

Course prerequisites, if any, are listed below.

Course Description

Offers a survey of the religious beliefs, institutions, and historical development of Islam and Muslim societies.

Textbook and Course Materials

NA

Required/Recommended: Required

Authors: NA

Publisher: NA

Publication Date: NA

Copyright Date: NA

ISBN 10: NA

ISBN 13: NA

Chapters/Pages: NA

Panther Book Pack

Get all required course materials for $22 per undergrad credit hour through Panther Book Pack. You'll be charged automatically unless you opt out within 3 days after the add/drop deadline.

For more details, to compare costs, and to learn how to access your course materials, visit the Panther Book Pack information page on FIU OneStop.

Student Learning Outcomes/Objectives

- Explain the fundamental beliefs of Islam. Discuss the main themes and ideas of the Quran. Discuss the main events in the life of the Prophet Muhammad. Discuss the importance of Hadith in Islam. Discuss the emergence of the Caliphate and the Sunni–Shia split. Discuss the main features of Islamic theology, philosophy, and Sufism. Discuss the main developments in modern Islam and the encounter with the West.

Expectations of this Course

This is a hybrid course, meaning half of the coursework will be conducted in class, on campus, with the remaining half conducted out of class, including in this Canvas course. Expectations for performance in hybrid courses are the same as in a traditional course. Hybrid courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- **review the getting started page** located in the course modules;
- **introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion;
- **take the practice quiz** to ensure that your computer is compatible with the learning management system, Canvas;

- **interact online** with the instructor and peers;
- **review and follow the course calendar** and weekly outlines;
- **Attend class sessions** in person as scheduled;
- **log in** to the course **X times** per week;
- **respond to discussions** by the due date specified;
- **respond to emails** within **X days**;
- **submit assignments** by the corresponding deadline.

The instructor will:

- **log in** to the course **X times** per week;
- **respond to emails** within **24 hours**;
- **grade assignments** and/or provide feedback within **X days** of the assignment deadline.

Assignments & Assessments

Discussion Forums

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Discussion Forum Expectations:

- Provide clear guidance on the expectations and

requirements
- Available dates (unlimited or for a specific time)
- Criteria for evaluating the originality and quality of students' comments and grade credit expected (Rubric is highly encouraged)
- The expected turn-around time for feedback or grades.

Assignments

- Provide clear guidance on the expectations and requirements
- Provide due dates and late assignment policies
- Define if it is an individual or group assignment (groups: Let the students know how the groups will be formed)
- Specify and describe how to submit assignments
- State the criteria for evaluation (Rubric or list of criteria)
- The expected turn-around time for feedback or grades

Quizzes

In order to mitigate any issues with your computer and online assessments, it is very important that you take the Practice Quiz from each computer you will be using to take your graded quizzes and exams. Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet.

- List all assessments (i.e. graded or practice)
- Provide the dates and times when assessments will become available (i.e. From Monday 10:00 am – Tuesday 11:59 pm)
- Provide assessment duration (i.e. 30 minutes, 1 hour)
- Provide details for results
- When will students be able to see the results (i.e. Immediately after the exam, after the availability period has ended, or not at all)
- What will they be able to see the results (i.e. Total score only, all of the questions and answers, etc.)
- The expected turn-around time for feedback or grades

Grading

Sample Tables

Course Grades Distribution Table

Course Requirements	Number of Items	Points for Each	Total Points Available	Weight
Sample Grade Item	4	50	200	25%
Total	**10**	**—**	**1,000**	**100%**

Course Requirements	Number of Items	Points for Each	Total Points Available	Weight
Sample Grade Item	2	200	400	25%
Sample Grade Item	1	100	100	25%
Sample Grade Item	3	100	300	25%
Total	**10**	**—**	**1,000**	**100%**

Letter Grade Distribution Table

Letter Grade	Sample Range %
A	__ to 100
A-	__ to __
B+	__ to __
B	__ to __
B-	__ to __
C+	__ to __
C	__ to __
C-	__ to __

Letter Grade	Sample Range %
D+	__ to __
D	__ to __
D-	__ to __
F	0 to __

Proctored Exams

Please note that the information contained in this section applies only if your course requires a proctored exam.

Through a careful examination of this syllabus, it is the student's responsibility to determine whether this online course requires proctored exams. Please visit our Student Proctored Exam Instructions webpage for important information concerning proctored exams, proctoring centers, and important forms.

Schedule of Topics

Week	Topics (Aligned with Daniel Brown's A New Introduction to Islam)	Milestones

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Week 1	Course Introduction; Ch. 1: Islam in Global Perspective	—
Week 2	Ch. 2: Arabia; Ch. 3: The Pre-Islamic Near East	—
Week 3	Ch. 4: The Life of Muhammad	—
Week 4	Ch. 5: The Qur'an	—
Week 5	Ch. 6: The Tradition Literature	Paper 1 Due
Week 6	Ch. 6: The Tradition Literature (cont'd)	—
Week 7	Ch. 9: The Caliphate	—
Week 8	Ch. 10: Islamic Law	—

Week	Topics (Aligned with Daniel Brown's A New Introduction to Islam)	Milestones
Week 9	Ch. 11: Islamic Theology and Philosophy	—
Week 10	Ch. 12: Sufism	Paper 2 Due
Week 11	Ch. 15: Islam and the West	—
Week 12	Ch. 16: The Turbulent 20th Century	—
Week 13	Ch. 17: Salafism, Resurgent Shi'ism	—
Week 14	Ch. 18: Islam in the 21st Century (Thanksgiving Break Nov. 25–29)	—
Week 15	Ch. 18: Islam in the 21st Century (cont'd)	Paper 3 Due

Course Communication

Communication in this course will take place via **the Canvas Inbox**. Check out the Canvas Guide to learn how to communicate with your instructor and peers using the Canvas Inbox.

I will respond to all correspondence within **X days**.

Policies & Resources

Before starting this course, please review the Policies & Resources Page in Canvas, which includes comprehensive information on various University and Course Level Policies, such as:

- University Policies
- Accessibility and Accommodations
- Online Etiquette
- Technical Requirements and Skills
- Computer & Digital Literacy Skills
- Course Technology Accessibility Statements and Privacy Policies
- Academic Integrity
- Copyright Statement
- Nondiscrimination Statement
- Panthers Care & Counseling and Psychological Services (CAPS)
- Fair Use Policy

Zoom Video Conference

Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities.

Zoom meetings can be accessed via the Zoom link in the course navigation menu. Once you click on the Zoom link, it will route you to join the meeting for the respective class session. You will also be able to view upcoming meetings, previous meetings that you have already joined, and meeting recordings. Before joining an actual class session:

- Reference the Zoom Student Tutorials to learn about the tool, how to access your meeting room, and share your screen.
- Access the Zoom Test Meeting Room to test out the software before joining an actual session.

If you encounter any technical difficulties, please contact the FIU Canvas Help Team. Please ensure you contact support immediately upon the issue occurring.

Nondiscrimination Statement

The **Office of Civil Rights (OCR)** is responsible for ensuring that FIU maintains a workplace and learning environment free from discrimination, where current and prospective faculty, staff, and

students are treated equitably. If any student, employee, or applicant has a sincere and reasonable belief that they have been discriminated against or harassed based on age, color, disability, marital status, ethnic or national origin, race, religion, retaliation, sex, or any other protected category, they can report their concerns to the OCR team through report.fiu.edu.