

Florida International University
Biblical Hebrew II
RLG 5233

Professor Erik Larson
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Spring 2022
TR 9:30-10:45
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PCA 167

Course Description: This course continues the basics of Biblical Hebrew from the fall semester. We will resume studying the various stems, noun forms, and participles and infinitives. We will also continue developing a solid vocabulary of the most commonly used words in the Old Testament or Hebrew Bible. Plenty of time will be devoted to translating actual sentences and later whole passages from Hebrew into English. Along with this, we will also discuss the best techniques of translating Hebrew into English and explore how knowledge of Hebrew gives new insight into the reading of the Bible.

Tentative Weekly Schedule

Week 1 [January 9, 11] Introduction and Review

Week 2 [January 16, 18] Lessons 17. Peh"yod verbs.

Week 3 [January 23, 25] Lessons 18-19. Qal singular imperative. Vocative. Numbers. Pi`el imperative. Second person singular pronominal suffix.

Week 4 [January 30, February 1] Lesson 20-21. Second person plural imperatives. Definite Article before Guttural Letters. Demonstrative Plural Adjectives.

Week 5 [February 6, 8] Lessons 22-23. Feminine Plural Nouns. Relative Clauses. Second person plural pronominal suffix. Resolution of vav and yod in vav-conversive forms.

Week 6 [February 13, 15] Lesson 24-25. Feminine participles. Infinitives of weak verbs. Infinitive construct. Dual nouns.

Week 7 [February 20, 22] Lesson 26. 2nd person pronouns. Lamed"heh roots.

Spring Break February 26- March 2

Week 8 [March 5, 7] Lessons 27-28. Hollow verbs. Hif'il affix.

Week 9 [March 12, 14] Lessons 29-30. Hif'il of hollow verbs. Hif'il imperative. Hif'il of peh"yod verbs.

Midterm Examination handed out Thursday

Week 10 [March 19, 21] Lessons 31-32. Pi`el participles. Hif il prefix.

Midterm examination due Tuesday at beginning of class

Week 11 [March 26, 28] Lessons 33-34. Hif il prefix of peh"yod verbs. Hif il prefix of hollow verbs. Qal affix of hollow verbs.

Week 12 [April 2, 4] Lessons 35-36. Constructions with the infinitive. Pi`el verbs with middle guttural. Independent pronouns.

Week 13 [April 9, 11] Lessons 37-38. `Et as a preposition. Demonstrative adjectives. Verb suffixes.

Week 14 [April 16, 18] Lessons 39-40. Negative imperatives. Infinitive Absolute.

Final examination handed out Thursday

April 25

Final Examination due

Textbooks

Bonnie Kittel, Vicki Hoffer, and Rebecca Abts Wright, *Biblical Hebrew* (New Haven: Yale University Press, 2005, 2nd edition). ISBN 978-0300098626.

Biblia Hebraica Stuttgartensia, eds. K. Elliger and W. Rudolph (New York: American Bible Society; 1997, 5th edition). ISBN 978-3438052223.

William Holladay, *A Concise Hebrew and Aramaic Lexicon of the Old Testament* (Grand Rapids: Eerdmans, 1972). ISBN 978-0802834133

N.B.: A copy of the Hebrew Bible is necessary, and I have listed one above, though you may use another edition if you already possess one. Also, it may be a printed or digital, but if the latter, you need to make sure you can access it during class. If you don't already have one, I would suggest getting *Biblia Hebraica Stuttgartensia* (listed above) from the American Bible Society.

Grading. The grading for this course will be as follows:

Midterm Exam	20%
Final Exam	20%
Vocabulary Quizzes	20%
Attendance and Participation	40%

Midterm and Final Examinations: The midterm and final exams will be take home examinations consisting of sentences in Hebrew that are to be translated into English. They are **not** open book examinations, though I will allow you to use a dictionary for

vocabulary. If you don't have separate dictionary you can use the section at the back of your book, but you cannot look at the lessons in the book.

Quizzes: Each week class will begin with a vocabulary exam with ten words being chosen from the vocabulary list in the back of the book. The list gives over four hundred of the most common words used in the Bible. Starting with week 2, you will study these in groups of fifteen and be tested on them. Your three lowest scores from the semester will be dropped. At the end of the semester, the scores from the ten best tests will be added and the grading scale will be as follows:

A	90-100
A-	86-89
B+	82-85
B	75-81
B-	71-74
C+	67-70
C	60-66
D	50-99
F	below 50

Attendance and Participation: Attendance and participation is very important in this class and the grade is weighted accordingly. You must come to class and come prepared. In each session we will have some time for discussion, but a large part of our time will be devoted to translating the sentences from each lesson. This we will do by each student taking a turn. No one will be perfect in being able to translate every sentence, but you must try.

Student Conduct: Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Books for Further Study

Grammars

Waltke, Bruce, and M. O'Connor, *An Introduction to Biblical Hebrew Syntax* (Winona Lake: Eisenbrauns, 1990).

Williams, Ronald and John Beckman, *Williams' Hebrew Syntax* 3rd ed. (Toronto: University of Toronto Press, 2007).

Merwe, Christo H. van der, and Jacobus A. Naudé, *Biblical Hebrew Reference Grammar* 2nd ed. (Edinburgh: T&T Clark, 2017)

Jouön, Paul, and Takamitsu Muraoka, *A Grammar of Biblical Hebrew*, 2nd ed. (Rome: Gregorian and Biblical Press, 2011)

Lexicons

Koehler, Ludwig, Walter Baumgartner et alii, *The Hebrew and Aramaic Lexicon of the Old Testament*, 5 vols. (Leiden: E J. Brill, 1996-2001).

Clines, David J.A., *The Dictionary of Classical Hebrew*, 9 vols. (Sheffield: Sheffield Phoenix Press, 1993-2016).

Botterweck, G. Johannes, Helmer Ringgren and Heinz-Josef Fabry, *Theological Dictionary of the Old Testament*, 12 vols. (Grand Rapids: Eerdmans, 2003).

N.B. A new critical edition of the Hebrew Bible called *Biblia Hebraica Quinta* is being published by the Deutsche Bibelgesellschaft. Individual fascicles for each Biblical book are appearing regularly, and when complete they will no doubt be collected into one volume.

Note on COVID-19 Protocols:

As cases and hospitalizations due to the Omicron variant continue to increase in our community, we must unite and take necessary steps to prevent further spread.

A. Daily and before arriving to campus, complete the P3 app. If you are not given the green check mark to enter campus, then stay home, and contact me by email by forwarding your P3 app email notification advising you to stay home.

B. Please check your FIU email account and your Canvas course at least once a day. Email and Canvas are the official ways for the university, and your professors, to contact you.

C. If you do not feel well and/or have tested positive for COVID-19, please do not come to class, immediately complete the P3 app to notify the COVID Response Team and contact me by email by forwarding your P3 app email notification as soon as you can. In order to receive an excused absence for P3 failure/COVID-19, you must complete the P3 app and forward the email notification. If directed to stay home by the P3 app, that email notification will serve as your excused absence when you forward it to me.

D. **MAKE-UP POLICY:** If you notify me that you are going to miss classes due to COVID, I will arrange to turn on the classroom camera so that you can Zoom into class. If you are too sick to attend, you can email me as to what lesson we are doing so that you can study the book at home. I will also be happy to meet with you during office hours for any extra help you might need, once you are feeling better.

E. FIU is following current [CDC Guidance](#). Please refer to the link where you can access their most current information.

F. Please take every precaution to keep yourself and others healthy. Per CDC guidelines, you are encouraged to get vaccinated and strongly advised to wear a mask indoors and in public including all FIU facilities.

G. Missing excessive days may lead to failing a class or a grade of incomplete.

H. For me to assist you in achieving your goals, it is important for you to contact me as soon as you experience any events that might disrupt your course participation. For up-to-date information about COVID-19, please see the repopulation.fiu.edu F FAQs.

I. Please be advised that classes may be audio and visually recorded and/or subject to course capture for future access by students in this course. Your attendance/participation in this course constitutes consent to such recordings, which will only be used for educational purposes by students in the course and securely stored in University systems. If there is a concern regarding the recording and use of such recording, please contact FERPA@fiu.edu.