

Florida International University
New Testament Greek I
RLG 5262

Professor Erik Larson
DM 303
Office Hours: TR 11-12:15 and by appointment
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Fall 2022
TR 9:30-10:45
(305) 348-3518

Course Description: This course will introduce student to the Greek of the New Testament. We will study the alphabet and its pronunciation, survey grammatical forms and sentence structure, and develop a solid vocabulary consisting of commonly used words. Plenty of time will be devoted to translating actual sentences and later whole passages from Greek into English. Along with this, we will also discuss the best techniques of translating Greek into English and explore how knowledge of Greek gives new insight into the reading of the New Testament.

Student Learning Outcomes: At the end of this course the student will:

- Know the place of New Testament Greek within the history of the Greek language
- Understand the use of case endings in Greek and how they contain important information about the function of nouns in sentences
- Be familiar with verb conjugation in the present, future and imperfect tenses
- Be able to translate simple sentences from Greek to English

Weekly Schedule

Week 1 [August 23, 25] Lesson 1

Week 2 [August 30, September 1] Lesson 2

Week 3 [September 6, 8] Lesson 3

Week 4 [September 13, 15] Lesson 4

Week 5 [September 20, 22] Lesson 5

Week 6 [September 27, 29] Lesson 6-7

Week 7 [October 4, 6] Lesson 8

Midterm Examination handed out on Thursday

Week 8 [October 11, 13] Lesson 9

Midterm examination due at beginning of Tuesday class

Week 9 [October 18, 20] Lesson 10

Week 10 [October 25, 27] Lessons 11-12

Week 11 [November 1, 3] Lesson 13

Week 12 [November 8, 10] Lesson 14

Week 13 [November 15, 17] Lessons 15-16

Week 14 [November 22] Lesson 17

No class November 24—Happy Thanksgiving!

Week 15 [November 29, December 1] Lesson 18

Final examination handed out.

December 8

Final Examination due

Textbook

Ray Summers and Thomas Sawyer, *Essentials of New Testament Greek* (Nashville: Broadman and Holman, 1995). ISBN13: 978-0805410013.

Grading. The grading for this course will be as follows:

Midterm Exam	20%
Final Exam	20%
Quizzes	20%
Attendance and Participation	40%

Midterm and Final Examinations: The midterm and final exams will be take-home examinations consisting of sentences in Greek that are to be translated into English. They are **not** open book examinations, though I will allow you to use a dictionary for vocabulary. If you don't have separate dictionary, you can use the section at the back of your book, but you cannot look at the lessons in the book.

Quizzes: The first class each week will begin with a vocabulary exam with 10 words being chosen from the vocabulary lists in the lessons being studied that particular week. Your two lowest scores from the semester will be dropped. At the end of the semester, the scores from the 12 best tests will be added and the grading scale will be as follows:

A	90-100
B	80-89
C	70-79

D 60-69
F below 60

Attendance and Participation: Attendance and participation is very important in this class and the grade is weighted accordingly. You must come to class and come prepared. In each session we will have some time for discussion, but a large part of our time will be devoted to translating the sentences from each lesson. This we will do by each student taking a turn. No one will be perfect in being able to translate every sentence, but you must try.

Academic Conduct: Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Freedom and Integrity: Academic freedom and responsibility are essential to the integrity of the University. The principles of academic freedom are integral to the conception of the University as a community of scholars engaged in the pursuit of truth and the communication of knowledge in an atmosphere of tolerance and freedom. The University serves the common good through teaching, research, scholarship/creative activities, and service. The fulfillment of these functions rests upon the preservation of the intellectual freedoms of teaching, expression, research, and debate. We affirm that academic freedom is a protected right in addition to a faculty member's constitutionally protected freedom of expression and is fundamental to the faculty member's responsibility to seek and to state truth as he or she sees it.

Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate or compel a particular feeling, perception, viewpoint of belief.