- # Professor Information

Instructor:
Erin Weston
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Office:
DM 322B (MMC)
Office Hours:
By Appointment
E-mail:
Please use Canvas **course messages**
Website:
http://religion.fiu.edu/faculty/full-time-faculty/erin-weston/Links to an external site.

Course Description And Purpose

"Studies in World Religions" is a survey of the major religious traditions of the world. The course is designed to provide students with an understanding and appreciation of these traditions, and to enable students to think sensitively and critically about the religious world. This course will cover general concepts in: the Academic Study of Religion, Indigenous Religious Practices, Hinduism, Buddhism, Judaism, Christianity, Islam, Alternative Paths, and Religion and the Modern World. In an effort to create a multifaceted understanding of the myriad ways in which the sacred is expressed, we will be viewing both orthodox and various popular forms of religious expression.

Course Objectives

This course satisfies the University Core Curriculum for Humanities Group Two (FIU required) as supported by the following learning outcomes for our course:

- Students will be able to identify the essential characteristics that distinguish the major religious traditions;
- Students will be able to describe the basic components of each major religious tradition, such as its myths, rituals, doctrines, ethics, and artistic expressions;
- Students will be able to describe religious conflicts and trends in the modern world;
- Students will be able to express ideas and opinions clearly in writing as well as orally;

Global Learning Objectives

Students will be able to:

- **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems.
- **Global Perspective**: Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems.
- **Global Engagement**: Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving.

This course may satisfy either the Foundations or the Discipline-Specific Global Learning graduation requirements.

Policies

Please review the FIU's PoliciesLinks to an external site. webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

Technical Requirements & Skills

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate

proficiency using a computer. Please go to the "[What's RequiredLinks to an external site.](#)" webpage to find out more information on this subject.

This course utilizes the following tools:

- o **Instagram**

Please visit our [Technical RequirementsLinks to an external site.](#) webpage for additional information.

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Accessibility And Accommodation

Please visit our [ADA ComplianceLinks to an external site.](#) webpage for information about accessibility involving the tools used in this course.

For additional assistance please contact FIU's [Disability Resource CenterLinks to an external site..](#)

Covid-19 Policies

- Since this is an online course, some of FIU's policies will not impact us directly. The most important thing to note for our class is that if you are diagnosed with Covid-19, please let me know as soon as you can. If you are **asymptomatic**, you should be able to continue to complete your work as scheduled. If you are **symptomatic**, then please make sure to let me know as soon as possible. You will be able to make up your work with a positive Covid-19 test, but please note that *some graded assignments may be given in an alternate format to maintain the integrity of the class content*. We can work out the details on a case-by-case basis. Please stay safe. You can review more on the [Covid-19 policies page](#).

  You can contact me directly in the Canvas messages or at [eweston@fiu.edu.](#) Wishing you a good semester. Please stay healthy!

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website.Links to an external site.](#)
[Counseling and Psychological Services (CAPS)Links to an external site.](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life

brings. Professional counselors are available for same-day appointments. Don't wait to call 305-348-2277 to set up a time to talk or visit the online self-help portal.

Academic Misconduct Statement

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Misconduct includes: **Cheating** – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not. **Plagiarism** – The use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.

Learn more about the academic integrity policies and proceduresLinks to an external site. as well as student resourcesLinks to an external site. that can help you prepare for a successful semester.

Course Prerequisites

There are no prerequisites for this course.

Proctored Exam Policy

There are no proctored exams in this course.

Textbook

Experiencing the World's Religions: Tradition, Challenge, and Change
Michael Molloy
McGraw-Hill Education, 8th Edition, 2021
ISBN-13: 978-1265318901

- **Panther Book Pack & McGraw Hill Connect**

What is Panther Book Pack?

Panther Book Pack is an affordable course materials program providing all undergraduate students with their required course materials by the first day of class at a fixed rate of $20 per credit hour. Students are estimated to save as much as $375 on course materials per semester with the Panther Book Pack program.

While you are automatically enrolled for the Panther Book Pack at the time that you register for classes, you may opt out if you do not wish to participate. We encourage you to compare pricing before you do. If you've done the research and still don't think that the Panther Book Pack is the right fit for you, you can opt out through the MyFIU portal from the day you receive your Panther Book Pack email until three days after the add/ drop date on the **Academic Calendar**Links to an external site. for that term. **Please note: The Panther Book Pack program is designed to be an all-in or all-out solution by session for the lowest flat rate possible. Participation is by session for all courses, not by individual course, therefore participation in some courses but not others in each session is not possible.**
 For more information regarding Panther Book Pack, please visit https://shop.fiu.edu/bookpack-2/Links to an external site. .

How does Panther Book Pack work with Connect?

Since students are automatically opted in to participate in Panther Book Pack, all students will receive codeless "temporary access" to Connect on day one of class through Canvas.

For instructions on how to register for Connect through Canvas, please watch this video: http://video.mhhe.com/watch/xUs68jEUwVnAB2K64eWMgcLinks to an external site.

Students who remain opted in will have an active Connect license for the remainder of the semester. No further action is needed.

If students choose to opt out of Panther Book Pack, their Connect access will be revoked shortly after the add/drop period ends. At that time, the students will need to purchase a Connect access code as one will be required in order to regain access. If a student loses access to Connect, their work will be saved.

Who to contact for support?

Questions related to Panther Book Pack should be directed to Barnes & Noble by emailing **bookpack@fiu.edu** or calling 305-348-2961. Questions related to Connect should be directed to McGraw Hill Customer Support by calling 1-800-331-5094.

- **Important Note:** To successfully view the online videos in this class, you will need a high-speed Internet connection. If you only have dial-up Internet, you will need to visit one of the FIU computer labs to download and watch the videos.

Expectations Of This Course

This is an online course, meaning that most of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

In addition to the completion of writing assignments and exams, the primary requirement for successful completion of this course will be an open mind. Students are expected to exhibit respect to all religious traditions and peoples at all times. Thus, disrespectful or derisive commentary will not be tolerated in this course. Religion is, after all, a very personal and sensitive subject for many.

On the other hand, class participants can expect academic freedom to express their views. Although religion can be personal, this is an academic course taken for college credit and thus students are expected to examine the topics rigorously.

Religion shall not be exempt from the scrutiny placed on any and all academic subjects.

Students will be responsible for all materials covered in class. Exams may include any and all of the aforementioned materials.

Students are expected to:

- o **Review** the how to get started information located in the course content
- o **Introduce** yourself to the class during the first week by posting a self introduction in the appropriate discussion forum
- o **Take** the practice quiz to ensure that your computer is compatible with Canvas.
- o **Interact** online with instructor/s and peers
- o **Review and follow** the course calendar
- o **Log in** to the course at least **5 times per week**
- o **Respond** to discussion boards, blogs and journal postings **by the deadline**.
- o **Respond** to [messages] within **3 days or sooner**.
- o **Submit** assignments by the **corresponding deadline**

The instructor will:

- o **Log in** to the course **4 times per week**
- o **Respond** to blogs and journal postings **within 1 week**.
- o **Respond** to [emails/messages] within **3 days or sooner**.
- o **Grade** assignments **within 2 weeks** of the assignment deadline.

• Course Communication

Communication in this course will take place via **Messages.**

Messages is a private and secure text-based communication system which occurs within a course among its Course members. Users must log on to Canvas to send, receive, or read messages. The Messages tool is located on the Course Menu, on the left side of the course webpage. It is recommended that students check their messages routinely to ensure up-to-date communication.

This is the best method to communicate with your instructor privately.

Visit our [Writing ResourcesLinks to an external site.](#) webpage for more information on professional writing and technical communication skills.

Introduce Yourself Video Blog

Blogs are an open communications tool for students to share their thoughts. Here you can post text, images, links and attachments, open for comments.

1. This course has 1 assignment utilizing the **Video Blog tool**. Within the lesson 1 you will find how to upload a video into the Introduce Yourself blog. Students will upload all course videos to the particular assignment blogs and by the due date noted in the Blogs portion of this syllabus.
2. Blogs can be found in the Blog portion of the Discussion or within the content area of the course.

Assignments

Assignments

Assessments

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum [hardware requirementsLinks to an external site..](#)

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact [FIU Online Support ServicesLinks to an external site..](#)

Weekly Blogs

Blogs are an open communications tool for students to share their thoughts. Here you can post text, images, links and attachments, open for comments.

There will be twelve blog topics. The topics will be posted in "Discussions" folder in the Course Content. Students must post well thought-out comments based on the required work throughout the semester. Participation is required and represents 12% of your final grade. Both the quantity and the quality of your posts will contribute to your grade. Please see the sample blogs and blog rubric to review the expected components. All students are required to participate in all of the topics (at least 200 words). Blogs must be

posted during the period they are assigned and are due by 11:59 pm on the Monday after the end of the lesson. You can miss one blog without penalty.

Once you have composed your original posting, take some time to carefully review other postings within your discussion group. Pick two that are most interesting to you and provide meaningful, detailed, and constructive feedback.

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Quizzes

A weekly time-restricted, online quiz will be given on each religious tradition. **You can take each quiz two times, and the higher of the two attempts will be recorded.** Even if you do well on the first attempt, it is advisable to use both attempts. You will not receive the same quiz every time; the computer randomly chooses the questions from a quiz database. The objective questions on the Exam 1 and Exam 2 will be taken directly from this database. Thus, the more times you take the quiz, the more questions you will receive and the better prepared you will be for the exams.

For the quizzes, you will have **20 minutes to complete 10 questions**. Each quiz will be open from Monday of the assigned week to Monday of the following week, and you can take it on any of those days at any time.

Important Policy on Quiz Resets: Quiz resets will not be granted. You will receive two attempts to complete each quiz, if you are logged offline or you have a technical failure while attempting the quiz, then you still have the second attempt to complete the quiz. Resetting quizzes after they have passed will require a serious and verifiable reason (death in the family, hospitalization, serious accident, etc.).

If you know that you will be unable to take a quiz during a specific week, contact the instructor in advance, and the quiz may be opened so you may take it early. It is the responsibility of students to keep up with the readings and take the quizzes on time.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirementsLinks to an external site..

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Online Support ServicesLinks to an external site..

Exams

The Midterm Exam and the Final Exam are both online and time-restricted examinations. They are located in the Assessments area of the course menu. **Students have only one attempt** to complete both exams, unlike the course quizzes. **Please make note of this important difference.**

Midterm Exam will cover Introduction to Studying Religions, Indigenous Religions, Hinduism, Buddhism, Jainism, Sikhism, Taoism, Confucianism, and Shinto.

Final Exam will cover Judaism, Islam, Christianity, Alternative Paths, and the Modern Search.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirementsLinks to an external site..

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Online Support ServicesLinks to an external site..

Instagram Assignment

For this semester, students will be required to participate in an Instagram assignment. You must submit at least three pictures or Instagram videos throughout the semester and tag these pictures/videos to the FIU Religious Department's Instagram page **@fiu_religion**. Each picture/video must be accompanied by a short comment and the hashtag **#Weston1218**. The picture/video must demonstrate an interaction between any religion and everyday life. Students are encouraged to interact with the content posted by their classmates and others on the fiu_religion Instagram page.

In order to receive credit for this assignment you must:

3. Post at least 1 picture/video by each Instagram assignment due date. There will be 3.

4. Tag the FIU Religious Department's Instagram page **@fiu_religion**
5. Accompany each picture/video with the hashtag **#Weston1218**
6. Accompany each picture/video with a short comment (<140 characters) about the picture and your purpose for posting it.
7. Post a screenshot to the class discussion board. This makes sure that everyone is able to see it, even if you have privacy settings on your account.

Feel free to Review wiki How's "[How to Use Instagram webpageLinks to an external site.](#).."

In order to use Instagram you will need a mobile device such as a smartphone, ipad, or tablet. Instagram cannot be accessed on a desktop. Students who do not have access to a mobile device can upload pictures to the class discussion board. Students are expected to post responsibly, adhere to copyright laws, and post images that are deemed respectful in accordance with University guidelines.

Group Wiki Assignment

Students will work together in groups to present some of the most important contemporary issues that a particular religion is struggling with today and present it in a group wiki. Religions will be determined by the group title that students sign-up for. Groups will be divided by their chosen religion.

Students will be able to sign up for available groups from week 1 - week 3 in the groups section of the course.

Students will write up short summaries (at least 250 words) of five contemporary problems, discussing why it is a problem for the religious tradition and how the religion is responding to it. In addition to student written summaries, your wikis should also include: links to articles and websites, images, infographics, videos, or other relevant visual aids on your group pages. Please review the wiki rubric for a more complete idea of the required elements for a successful wiki page.

Your project is only as good as your resources. You need to make sure that you use reliable resources, especially online. There is a lot of misinformation out there! Look for official websites, government websites, academic articles, and legitimate newspaper articles

Important:
You will need to do research; your textbook and required readings will not have enough information about the topic. You will need to consult a minimum

of three outside sources and one must be a book reference. You will also need notes in your paper, and a Bibliography/Works Cited page in MLA style.

Do not use Wikipedia as an internet source. You may use internet sources, but use only academic sources from the internet. (Academic sources list individual authors, name their sources, and have institutional affiliations.) Points will be deducted for infractions of these rules.

The wiki tool allows the professor the ability to see each students contributions to the group wiki. Group members are encouraged to equally contribute content to the wiki, as group participation will be factored into your final grade.

Furthermore, students will have the ability to evaluate their group members and their own contributions to the final project utilizing a iPeer evaluation tool. This group evaluation assignment is worth 50% of the wiki total grade and must be completed by the wiki due date. Students will be able to find the iPeer link in the week 15 course content area.

iPeer Group Evaluation

iPeer is a web-based software application that allows students to complete evaluations of their peers. . Through this evaluation students will be asked a set of questions examining the quality of each group member's contributions to the particular group assignment. Students ratings will be anonymous and comments will be required of the evaluator to justify their rating. This is a mandatory assignment that is worth 5.5% of your final grade and is due at the end of the assignment.

Contemporary Applied Analysis Term Paper

There will be one essay assigned throughout the semester, which is aimed at assisting in the comprehension and synthesis of the concepts presented throughout the course. This assignment is specifically related to your Global Learning engagement outcome that you will demonstrate an ability to engage critically with diverse forms of religion in local, regional, national and international contexts.

For your research paper, you will choose a specific religious tradition that we have studied in class and apply it to a contemporary moral or philosophical issue. For example, a paper may explore the response of Theravada Buddhism to prostitution in Thailand. Another example may be to explore abortion through the lens of Japanese Shinto. Other possibilities include: Brahmanic Hindu perspectives on poverty, Evangelical Christian perspectives on in vitro

fertilization (IVF), Native Hawaiian perspectives on genetically modified food. You may choose to use the religion that you researched for your WIKI, or you may choose another. You must do research on a specific religious group, i.e. Southern Baptists not "Christianity." You will need to provide a well-thought out argumentative essay where you support your analyses. You must utilize at least three academic sources.

This essay will be at least 1500-2000 words long (6 pages double-spaced) and will be worth 20% of your grade. This is a formal academic essay and students must cite their sources. MLA is the preferred citation style in Religious Studies.

Submission: Students must submit their essays to Turnitin.

Late Papers: Late papers are only accepted under extreme and verifiable conditions. Papers are deducted 1 letter grade per calendar day and are only accepted within the first 3 days late.

Students are responsible for reading their messages and all announcements posted by the instructor. The instructor also reserves the right to make changes to the syllabus by means of announcements or messages with ample time allowed for students to respond and adjust appropriately.

Plagiarism: Plagiarism will not be tolerated. Plagiarism, or attempting to pass off another's work as your own, falls into three different categories:

8. A written work that is entirely stolen from another source;
9. Using quotations from another source without properly citing them; and
10. Paraphrasing from another source without proper citations.

Students are expected to understand the definition of plagiarism. See the University Code of Academic IntegrityLinks to an external site. if you need further clarification. Offenders will receive a grade of F for the plagiarized assignment, and possibly the course.

Important:
You will need to do research; your textbook and required readings will not have enough information about the topic. You will need to consult a minimum of three outside sources and one must be a book reference. You will also need notes in your paper, and a Bibliography/Works Cited page in MLA style.

Do not use Wikipedia as an internet source. You may use internet sources, but use only academic sources from the internet. (Academic sources list individual authors, name their sources, and have institutional affiliations.) Points will be deducted for infractions of these rules.

If you have questions regarding how to cite or what to cite, ask me BEFORE you submit your essay. If you turn in your paper and you "accidentally" plagiarize parts of your essay, you will fail the assignment and possibly the course. Better safe than sorry! To reiterate, ask me before the due date if you are unsure about how to cite your sources.

**Students may not submit work from a previous semester or from another class for this assignment or any other assignment in this course. It will be flagged for plagiarism by Turnitin.

Be sure to read the Grademark comments (feedback) from your professor.

Grading

Course Requirements	# of Items	Weight
Quizzes	12	10%
Introduce Yourself Video Blog	1	2%
Weekly Blog - (1 lowest grade dropped)	12	15%
McGraw-Hill LearnSmart Assignments	12	5%
Instagram Assignment discussion	3	5%
Paper Proposal	1	1%
First Draft Paper	1	5%
Peer Reviews	3	5%
Final Research Paper	1	10%
Group Wiki Project - (50% content / 50% iPeer grade)	2	12%
Midterm Exam	1	15%
Final Exam	1	15%
Total	50	100%

Letter	Range	Letter	Range	Letter	Range
A	Above 95	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69

Letter	Range	Letter	Range	Letter	Range
B+	87 - 89	C+	77 - 79	F	< 59

Weekly Schedule

Date	Topic	Activities
WEEK 1 August 23 - Aug 30	**WELCOME – COURSE INTRODUCTION** *Topic: Understanding Religion* **Read** • Course Introduction • Review and fully familiarize yourself with the course and site. Print and read the course syllabus and course calendar. **Powerpoint** • Chapter 1 – Understanding Religion **Videos** 1. Introduction to Religious Studies	**Due:** Work ahead co... Lesson 1 1. Student Int Video Blog
WEEK 2 August 30 - Sept 7 (extra day for holiday)	*Topic: Indigenous Religions* **PowerPoint** • Indigenous Religions **Read** • Chapter 2 – Indigenous Religions **Videos** 1. The Men of the Fifth World	**Due** 1. 1. I 2. I 3. (4. (5. I 6. I

Date	Topic	Activities

WEEK 3
September 6 - 13
	Topic: Hinduism
	PowerPoint
	• Hinduism
	Read
	• Chapter 3 – Hinduism
	Videos
	1. Religions of the World: Hinduism
	2. Indus Valley Civilization: Crash Course World History #2
	3. Birth of Krishna
		Due
		  1.
		    1.
		    2.
		    3.

WEEK 4
September 13 - Sept. 20
	Topic: Buddhism
	PowerPoint
	• Buddhism
	Read
	• Chapter 4 - Buddhism
	Videos
	1. The Life of Buddha
	2. Buddha and Ashoka: Crash Course World History #6
		Due
		  1.
		    1.
		    2.
		    3.
		    4.

WEEK 5
September 20 - Sept. 27
	Topic: Jainism & Sikhism
	PowerPoint
	• Jainism & Sikhism
	Read
	• Chapter 5 – Jainism & Sikhism
	Videos
	1. Minute Faith: Jainism
		Due
		  1.
		    1.
		    2.
		    3.

Date	Topic	Activities
	2. The Story of Mahavira: Jainism & the Practice of Ahmisa 3. An Interfaith Journey: Exploring Sikh Dharam	4.

WEEK 6
September 27 - October 4
	Topic: Daoism & Confucianism
	
	PowerPoint
	
	• Daoism & Confucianism
	
	Read
	
	• Chapter 6 – Daoism & Confucianism
	
	Videos
	
	1. 2,000 Years of Chinese History! The Mandate of Heaven and Confucius: World History #7
	
	2. Life of Confucius
		Due
		
		1.
		
		    1.
		    2.
		    3.

WEEK 7
October 4 - October 12
 	
Extra day for Indigenous People's Day
	Topic: Shinto
	
	PowerPoint
	
	• Shinto
	
	Read
	
	• Chapter 7 – Shinto
	
	Videos
	
	1. Religion's of the world Shinto parts 1 - 4
		Due
		
		1.
		
		    1.
		    2.
		    3.

WEEK 8 October 11 - October 18	**Midterm Exam**	**Due** 1. Midterm E:

Date	Topic	Activities

WEEK 9
October 18 - October 25
	Topic: *Judaism Part I*
	
	PowerPoint
	
	• Judaism
	
	Read
	
	• Chapter 8 – Judaism – Part 1
	
	Videos
	
	  1. Judaism Part 1 - 5
	  2. Judaism: Inside the Torah - National Geographic
		Due: Work Ahead

WEEK 10
October 25 - November 1
	Topic: *Judaism Part II*
	
	PowerPoint
	
	• Judaism
	
	Read
	
	• Chapter 8 – Judaism - Part 2
	
	Videos
	
	  1. Judaism Part 1 - 5
	  2. Judaism: Inside the Torah - National Geographic
		Due
		  1.
		    1.
		    2.
		    3.
		    4.
		    5.

WEEK 11
November 1 - November 8
	Topic: *Christianity Part I*
	
	PowerPoint
	
	• Christianity
	
	Read
	
	• Chapter 9 – Christianity Part 1
	
	Videos
		Due
		  1.
		    1.

Date	Topic	Activities
	1. Christianity from Judaism to Constantine: Crash Course World History #11 2. Religions of the World: Orthodox and Roman Catholic Christianity 3. Religions of the World: Protestant Christianity	
WEEK 12 November 8 - November 15	*Topic: Christianity Part II* **PowerPoint** • Christianity Part 2 **Read** • Chapter 9 – Christianity Part 2 **Videos** 1. Christianity from Judaism to Constantine: Crash Course World History #11 2. Religions of the World: Orthodox and Roman Catholic Christianity 3. Religions of the World: Protestant Christianity	**Due** 1. 1. 2. 3. 4.
WEEK 13 November 15 - November 22	*Topic: Islam* **PowerPoint** • Islam **Read** • Chapter 10 – Islam **Videos** 1. Religions of the World Islam 2. Islam and Politics: Crash Course World History 216	**Due** 1. 1. 2. 3. 4.

Date	Topic	Activities
	3. Islam, the Qur'an, the Five Pillars All Without a Flamewar: Crash Course World History #13	
WEEK 14 November 22 - November 29	*Topic: Alternative Paths* **PowerPoint** • Alternative Paths **Read** • Chapter 11 — Alternative Paths **Videos** 1. What is Wicca - Religion for Breakfast	**Due** 1. 1. 2. 3.
WEEK 15 November 29 - December 6	*Topic: The Modern Search* **PowerPoint** • The Modern Search **Read** • Chapter 12 – The Modern Search **Videos** 1. Religion: Crash Course Sociology #39	**Due** 1. 1. 2. 3. 4. 5.
WEEK 16 December 6 - Saturday, December 11	**Final Exam**	**Due** 1. 1. 2.

Date	Topic	Activities
		3.