Course Description: This course will continue with the basics of New Testament Greek. We will study advanced topics such as the use of participles and infinitives as well as subjunctive and imperative verbs. We will further develop a good reading vocabulary of the most commonly used words. As our semester progresses, we will begin reading 1 John and then, as time permits, other passages of interest to the class. Some attention will continue to be given to the study of ancient manuscripts and how to use a modern critical edition of the Greek New Testament.

Goals: At the end of this course the student will:

- Know the basic procedure for evaluating variant readings in the manuscripts of the Greek New Testament
- Understand the usage of Greek participles and infinitives
- Be familiar with verb conjugation in the aorist, perfect and pluperfect tenses
- Be able to translate more advanced sentences from the Greek New Testament

Syllabus

Week 1 [January 12, 14] Lessons 15.

Week 2 [January 19, 21] Lesson 16.

Week 3 [January 26, 28] Lesson 17.

Week 4 [February 2, 4] Lesson 18.

Week 5 [February 9, 11] Lesson 19-20.

Week 6 [February 16, 18] Lesson 21.

Week 7 [February 23, 25] Lesson 22.

Week 8 [March 2, 4] Lesson 23.

Midterm examination due at beginning of Tuesday class.
Week 9 [March 9, 11] Lessons 24-25.


Week 12 [April 2, 4] Lesson 29.

Week 13 [April 2, 4] Lessons 30.

Week 14 [April 9, 11] Lesson 31.

Week 15 [April 16, 18] Reading Practice.

April 22

**Final Examination due by midnight.**

**Textbook**


Either one of the following:
ISBN: 9783438051004

ISBN: 9783438051103

**Grading.** The grading for this course will be as follows:

- Midterm Exam 20%
- Final Exam 20%
- Vocabulary Quizzes 20%
- Attendance and Participation 40%

**Midterm and Final Examinations:** The midterm and final exams will be take home examinations consisting of sentences in Greek that are to be translated into English. They are not open book examinations, though I will allow you to use a dictionary for vocabulary. If you don't have separate dictionary you can use the section at the back of your book, but you cannot look at the lessons in the book.

**Quizzes:** The first class each week will begin with a vocabulary exam with 10 words being chosen from the vocabulary lists in the lessons being studied that particular week.
Your two lowest scores from the semester will be dropped. At the end of the semester, the scores from the 12 best tests will be added and the grading scale will be as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>below 60</td>
</tr>
</tbody>
</table>

**Attendance and Participation:** Attendance and participation is very important in this class and the grade is weighted accordingly. You must come to class and come prepared. In each session we will have some time for discussion, but a large part of our time will be devoted to translating the sentences from each lesson. This we will do by each student taking a turn. No one will be perfect in being able to translate every sentence, but you must try.

**Academic Conduct:** Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.