

Florida International University
New Testament Greek Exegesis II
RLG 5263

Professor Erik Larson
DM 303
Office Hours: TR 12:30-1:45 and by appointment
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Spring 2019
TR 9:30-10:45
(305) 348-3518

Course Description: This course will continue with the basics of New Testament Greek. We will study advanced topics such as the use of participles and infinitives as well as subjunctive and imperative verbs. We will further develop a good reading vocabulary of the most commonly used words. As our semester progresses, we will begin reading 1 John and then, as time permits, other passages of interest to the class. Some attention will continue to be given to the study of ancient manuscripts and how to use a modern critical edition of the Greek New Testament.

Goals: At the end of this course the student will:

- Know the basic procedure for evaluating variant readings in the manuscripts of the Greek New Testament
- Understand the usage of Greek participles and infinitives
- Be familiar with verb conjugation in the aorist, perfect and pluperfect tenses
- Be able to translate more advanced sentences from the Greek New Testament

Syllabus

Week 1 [January 8, 10] Lessons 18-19.

Week 2 [January 15, 17] Lesson 20.

Week 3 [January 22, 24] Lesson 21.

Week 4 [January 29, 31] Lesson 22.

Week 5 [February 5, 7] Lesson 23.

Week 6 [February 12, 14] Lessons 24-25.

Week 7 [February 19, 21] Lessons 26.

Midterm Examination handed out on Thursday.

Week 8 [February 26, 28] Lessons 27-28.

Midterm examination due at beginning of Tuesday class.

Week 9 [March 5] Lesson 29.

Week 10 [March 19, 21] Lessons 30.

Week 11 [March 26, 28] Lesson 31.

Week 12 [April 2, 4] Reading Septuagint and Apostolic Fathers.

Week 13 [April 7, 11] Reading Septuagint and Apostolic Fathers.

Week 14 [April 16, 18] Reading Septuagint and Apostolic Fathers.

Final examination handed out Thursday.

April 25

Final Examination due by noon.

Textbook

Ray Summers and Thomas Sawyer, *Essentials of New Testament Greek*
(Nashville: Broadman and Holman, 1995). ISBN13: 978-0805410013.

Either one of the following:

Nestle-Aland Novum Testamentum Graece 27th Edition (New York: American Bible Society)

ISBN: 9783438051004

UBS 4th Revised Greek New Testament (New York: American Bible Society)

ISBN: 9783438051103

Grading. The grading for this course will be as follows:

Midterm Exam	20%
Final Exam	20%
Vocabulary Quizzes	20%
Attendance and Participation	40%

Midterm and Final Examinations: The midterm and final exams will be take home examinations consisting of sentences in Greek that are to be translated into English. They are **not** open book examinations, though I will allow you to use a dictionary for vocabulary. If you don't have separate dictionary you can use the section at the back of your book, but you cannot look at the lessons in the book.

Quizzes: The first class each week will begin with a vocabulary exam with 10 words being chosen from the vocabulary lists in the lessons being studied that particular week.

Your two lowest scores from the semester will be dropped. At the end of the semester, the scores from the 12 best tests will be added and the grading scale will be as follows:

A	90-100
B	80-89
C	70-79
D	60-69
F	below 60

Attendance and Participation: Attendance and participation is very important in this class and the grade is weighted accordingly. You must come to class and come prepared. In each session we will have some time for discussion, but a large part of our time will be devoted to translating the sentences from each lesson. This we will do by each student taking a turn. No one will be perfect in being able to translate every sentence, but you must try.

Academic Conduct: Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.