

RLG 5520 – SPRING 2017

**Colonialism, Christianity and Globalization
Since Las Casas to Pope Francisco
World Christianity in the Modern World (1500-2000)**

Professor: *Ana Maria Bidegain*

INTRODUCTION

Colonialism, Christianity and Globalization (1500-2000) will analyze the European expansion in the 15th and 16th centuries and the interrelation between religion, economic and politics in western and colonial societies. This course includes the early Catholic missionary expansion as well Protestant and Pentecostal expansion in the 19th and 20th centuries in Africa, Asia and Latin America. The course analyzes contemporary history of Christianity in the Southern continents and its interplay with the globalization process from an eco-feminist perspective. Its emphasis is on the transition of Christianity from a western to a world religion in the 19th and 20th centuries, focusing on the cultural, social and political impact of the Christian Churches' activities.

JUSTIFICATION

Christian History has generally been defined by a Western perspective and as a Western History. An essential factor for understanding the process of globalization is the role of world religions. Christianity has a broader and more global history is generally understood. Understanding the global aspect of Christianity is necessary in order to fully comprehend the transformations of the 21st century and the role of religion and its interplay with the economic, social, cultural and political realm. The shift of the numerical bulk of Christians from Europe and North America to Asia, Africa, Latin America and other areas outside the Northern Hemisphere has had more than demographic significance because it is shaping a new Christianity that is impacting the Northern societies and transforming the basic cultural background of these societies.

COURSE OBJECTIVES:

- 1) A better understanding of the interplay of Religion, Politics and Economics in the Modern and Contemporary Society.
- 2) A comprehension on the importance of Christian churches' role in the colonization and acculturation process of Southern Regions of the world and the development of globalization.
- 3) A knowledgeable understanding why Christianity is any more a Western Religion.

GOALS AND STUDENT OUTCOMES

After completing the course, students should be able to have a new comprehension of contemporary Christianity and be aware how much it has evolved and has become more than just a Western Religion. They will understand how Christianity has been related to the Western colonization process and at the same time how it has brought a critical understanding of the role of Christianity in world's societies. Students will also become knowledgeable about the interplay between religion socio-economic, political as well as cultural reality; they will be able to analyze the role of Christianity in the birth and development of globalization process. The class will be taught from an eco-feminist perspective.

In order to reach the general learning objectives, students will have weekly goals, outcomes and assessments that will measure their knowledge and each unit's comprehension. (Please, look at the calendar, below) The students should be able to develop a critical analysis on the interplay of Christianity and Colonialism shaping globalization presenting a final paper.

EXPECTATION OF THIS COURSE

This is a fully online course, meaning that all course work (100%) will be conducted online. Expectations for performance in fully online courses are the same as for traditional courses; in fact, fully online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Fully online courses are not independent study courses. You will be expected to interact online with the professor and your fellow students; to do assignments; to meet deadlines; and develop and present your research paper. In some fully online courses, you may be required to come to campus to take midterms and exams, but in most like this one, you will take your tests online. In the course content portion of blackboard, power-point notes on some of the topics are posted. Also some required readings are posted in this portion of blackboard. Power points are not substitutes for readings. The readings and the Power Points are mutually complementing. Students need to be familiar with the material from both sources if they expect to do well in this course.

This is an online course, meaning the course work will be conducted on-line

TIPS FOR SUCEFUL COMPLETATION OF THIS COURSE

- Follow up all on-line classes
- Read all the required reading for each class session.
- Present all required written papers by the dead line.
- Log into the course information to check Course Mail every day.
- Start your essays early.
- Communicate with me through Blackboard with any questions or concerns you have
- Utilize FIU's academic resources and services; be proactive!
- Library- <http://library.fiu.edu/>

- Center for Excellence in Writing- <http://casgroup.fiu.edu/writingcenter/>
- Online writing resource- <http://owl.english.purdue.edu/>

ASSESSMENTS (DISCUSSION BOARD AND WRITTEN PAPER ASSIGNMENTS)

DISCUSSION BOARD

Each week, students have to participate in an online discussion board on each week's religious concepts and contents founded on the reading and the professor's presentation. You can upload your comments any time during the week until Sunday at midnights. The professor will grade students' contributions the following week.

WRITTEN PAPERS AND SEMINAR MEETINGS TROUGH ADOBBE_CONNECT

Students must develop a final research paper in three stages:

- 1- First paper:** Due the forth week *no later than February 8*
PLEASE read and follow the instruction given in Research Paper Announcement# 1 INCLUDED BELOW and upload your name in the table sent to you.

This first paper must present: a) The justification and interest on the topic selected - *among a list proposed by the professor-*, to be developed into a final paper b) the particular aspects, problems, research questions that will be analyzed and c) list of principal sources to be used to develop this paper. *It will be presented and discussed to the seminar through a special first paper discussion board. ()*

It has to be uploading through Turnitin Assignments no later than February 5 to be graded by the professor.

- 2- Second paper:** Due on the eighth week. *No later than March 5*
It is a continuation of the first, with a deeper analysis of the sources, (primary sources, bibliography, articles and book chapters) that will be used and a further development toward the final paper. *It will be discussed in the seminar through a special second paper discussion board (02/28-03/5) It has to be uploaded through Turnitin Assignments no later than March 5* to be graded by the professor
- 3- Third and Final Research Paper (15-20 pages)** *It will be discussed in the seminar through a special Third paper discussion board and peer review tools (04/17- 04/23) 15th Week. It means your paper should be finished around April 15. It has to be uploaded through Turnitin Assignments no later than May 1* to be graded by the professor.

Requirements for all written work:

All written work must be typed, double-spaced, and in 12 point font (written work submitted in *large* font will not be acceptable); and any citations should follow MLA format. <https://www.library.cornell.edu/research/citation/mla>

These papers must be submitted by the deadline.

The Final Grade will be determined by a total of points scored throughout the semester. These points will be converted into percentages [that is, points scored by student/total number of points [200] x 100]. Please keep printed copies of all assignments and graded material. If you cannot produce your class material in a grade dispute, the grade recorded in the instructor's grade book will take precedent. Students are required and responsible for all assigned text readings and material from Blackboard. Students are expected to check the Announcement and Assignment sections of Blackboard for this class at least every other day. Students who take this course are expected to have the skills necessary to complete all assignments. Essay Assignments must not be sent as attachments to the professor. They must be posted in the Assignment drop box. I will not grade them if you send them to me as attachments. If you have computer technology questions during the semester, you should contact the FIU Computer Help Desk

Note: I reserve the right to alter this syllabus if and whenever necessary.

COURSE REQUIREMENTS

Weekly discussion Forum (12) average	30 %
FIRST paper	10%
SECOND paper	20%
THIRD RESEARCH paper	40%
Total	100%

GRADES RANGE**COMMUNICATION WITH THE INSTRUCTOR****E-MAIL**

All students are expected to use their FIU e-mail address/account for course correspondence. You are expected to check your FIU e-mail at least every other day for the duration of this course.

Please remember you can also see me requesting an appointment through BLACKBOARD email.

ACADEMIC AND CLASSROOM MISCONDUCT

Students are expected to conduct themselves appropriately at all times. Behavior defined by the instructor as disruptive will not be tolerated. For a Web class, the above statement includes flaming, which is writing or sending inappropriate messages to the web areas of this course. All interaction with your instructor and your fellow students is expected to be appropriate. If any activity becomes disruptive, the instructor reserves the right to take appropriate action. In addition, if a student turns in an assignment where the authorship is questionable (plagiarism), the instructor reserves the right to discuss this situation with the student, and if she/he is not satisfied that the assignment is the work of that student, a grade of "0" will be assigned.

REQUIRED BOOKS

IRVIN DALE T. & SUNQUIST SCOTT W. *History of the World Christian Movement. Vol 2 Modern Christianity from 1454 – 1800* . Maryknoll, NY, Orbis Books, 2012

MULLIN ROBERT BRUCE *A Short World History of Christianity*. London: Westminster John Knox Press, 2008.

SCOTT W.SUNQUIST *The unexpected Christian Century*. Grand Rapid, Baker Academic, 2015

PATTE DANIEL(Edited by). *The Cambridge Dictionary of Christianity- CDC* (2010) Cambridge, Cambridge University Press. This is a useful tool to work with to understand concepts and Christianity specialized issues.

Book Chapters and Articles required will be uploaded in the course shell

RECOMMENDED READINGS

Books

ANDERSON A, BERGUNDER M. DROOGERS A,VAN DER LAAN C. *Studying Global Pentecostalism. Theories and methods* . University of California Press , 2010

AUBERT ROGER *Christian Centuries. Volume 5. The Church in a Secularized Society* Toronto, Paulist Press 1978.

COX HARVEY, *Fire From Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-First Century* Cambridge, Mass.: De Capo Press, 1995.

HASTINGS ADRIAN, Ed. *Modern Catholicism: Vatican II and After* London: SPCK, 1991.

JENKINS PHILIP, *The Next Christendom: The Coming of Global Christianity* .Oxford:

Oxford University Press, 2007.

ANDREW GREELEY *The Catholic Revolution*, Berkely, University of California Press, 2004.

RECOMMENDED COLLECTION

The Cambridge History of Christianity (9 volumes) Cambridge University Press, 2006 particularly Vols. 8 and 9.

CALENDAR

DATES	Topics	Readings	Weekly Objectives and outcomes	Assessments
1ST WEEK January 09-15	Introduction, Course overview and theoretical and methodological orientations	<i>The Cambridge Dictionary History of Christianity</i> (Cluster) pp 521-551	Understanding the religious, political and economic role of the Missions.	1st WEEK (<i>self-introduction (instructor and students)</i>)
2nd Week January 16-22	Christianity and the European Expansion in the 15 th and 16 th Century to America and the Caribbean	IRVIN/ SUNQUIST <i>The History of World Christianity movement</i> (chap. 1)	Discovering the role of women and popular religiosity in the spread of Christianity in the New World	Weekly Discussion Board Comments until Sunday midnight
3rd Week January 23-29	Christianity and the European Expansion in the 15 th and 16 th Century to Africa	IRVIN/ SUNQUIST <i>The History of World Christianity movement</i> (chap 2)	Discovering African roots in Christianity Relating slavery development with Christian World expansion	Weekly Discussion Board
4th Week January 30 -Feb.5	Crisis in Western Christianity. Reformation and the Catholic counter-reformation	IRVIN/ SUNQUIST <i>The History of World Christianity Chap. 4</i> Mullin R.B. <i>A short History of Christianity</i> (chap 10 and 11) <i>The Cambridge Dictionary Mission (cluster)</i>	Religious and political consequences of the Reformation and Counterreformation Process.	-Weekly Discussion Board First Paper must be uploaded Turnitin Assignments.
5th Week Feb.05-12	Orthodox Churches Caught between Empires World Christianity at the end of 16 th century	IRVIN/ SUNQUIST <i>The History of World Christianity movement</i> Chap 5, chap 6	Role of Orthodox Churches in the Building up of Eastern Societies in Modern Period	-Weekly Discussion Board
6th Week Feb.13-19	Christianity Reencounter Asia	IRVIN/ SUNQUIST <i>The History of World Christianity movement</i> Chap.3/ Chap.7 and 8	Understanding how Christianity and Western Culture are not the same.	Weekly Discussion Board
7th Week	Christianity's arrivals	IRVIN/ SUNQUIST <i>The History of World</i>	-Understanding the clash of Christian	Weekly Discussion

Feb 20-26	to North East America and developments in the Caribbean and South America in 17 th century.	<i>Christianity</i> Chaps. 10, 11, Mullin R.B. chap. 12 and 13 <i>The Cambridge Dictionary Church and State</i>	European and Amerindian -Religious Diversity in North American Colonies	Board
8th Week Feb 27 March 5	2nd Paper Due	2nd Paper Due	2nd Paper Due	Second Paper Discussion Board
9th Week March 6-12	The Bourgeois Revolutions and its religious impacts. 1750-1830// The Americas' Revolutions and the new Church -State Relationships	Robert Bruce Mullin <i>A short History of Christianity. Chap 14 and 15</i> IRVIN/ SUNQUIST <i>The History of World Christianity</i> Chaps 12, 15, 18 and 19.	Analyzing Women, Nature and Religions role in the New scientific and modern societies. - The roots of the secularization process in the Atlantic World	Weekly Discussion Board <i>Second Paper must be uploaded in Turnitin Assignments.</i>
10th Week March 13-19	SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK
11th Week March 20-26	Liberalism and the Vatican Council I – Building a global and centralized church// Colonialism and Christian missions in the 19th Century//	Roger Aubert. <i>Christian Centuries. Volume 5. The Church in a Secularized Society</i> (pp 24- 69) Robert Bruce Mullin <i>A short History of Christianity. Chap 16, 17,18 and 19</i>	Understanding the conflict of the Catholic church with the Modern Societies. Missionary movement and colonialism in the 19th centuries.	Weekly Discussion Board
12th Week March 27 to April 2	Liberation theologies and economic, social and political confrontations in the world.	Hastings Adrian,ed. <i>Modern Catholicism: From Vatican II and After</i> Pp1-13 pp35 a 67 <i>The Cambridge Dictionary - Liberation Theologies</i> (Cluster)	Understanding Liberation theology, its social and political impacts as well as its global expansion.	Weekly Discussion Board
13th Week April 3-9	Women in Christian Churches	Gottemoeller Doris <i>Religious life for Women. In From Trent to Vatican II</i> Pp 227- 240 <i>The Cambridge Dictionary on Family Christian Views of,(Cluster)</i>	Analyzing women role in the diffusion and transformation of Christianity in the World. Understanding women's perspective on Christianity and the role of women in the future of Christianity.	Weekly Discussion Board
April 10-16	Pentecostal World expansion.	Harvey Cox, <i>Fire From Heaven: The Rise of Pentecostal</i>	Comprehending the beginning of the	Weekly Discussion Board

		<p>Spirituality... (Cambridge, Mass.: De Capo Press,1995 <i>The Cambridge Dictionary</i> - Charismatic and Pentecostal Movement. (cluster) Meyer Birgit in Pentecostalism and Globalization (113-130) chap6 Robert Bruce Mullin A <i>short History of Christianity</i>. Chap 20</p>	<p>Pentecostal movement and its spread in the Africa, Latin America and Asia.</p>	<p><i>FINAL RESEARCH PAPER DRTAF SENDED TO PEER REVIEWER NO LATER THAN APRIL 15</i></p>
<p>Week 15 April 17-23</p>	<p>Ecumenical dialogue and the future of Christianity and the interreligious dialogue</p>	<p>Philip Jenkins, The Next Christendom: The Coming of Global Christianity pp1-17 McLeod “Being a Christian at the end of the twentieth century” in World Christianity’s Cambridge History Vol. 9 Chap.33</p>	<p>Understanding why Christianity will no longer be a majority Western religion and how Christianity shapes Globalization</p>	<p>Weekly Discussion Board</p>
<p>Week 16 April 24-30 –</p>	<p>Final Discussion Paper Board due</p>	<p>Final Paper Discussion Board due</p>	<p>Final Paper Discussion board due</p>	<p>FINAL RESEARCH PAPER Discussion Board</p> <p><i>- May 1 FINAL Paper must be uploaded in Turnitin Assignments.</i></p>