

FIU Department of Religious Studies
REL 3209: The Dead Sea Scrolls

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DM 303
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Fall 2017
TR 12:30-1:45
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Introduction and Goals

The Dead Sea Scrolls are a collection of about 900 manuscripts that were written between the third century B.C. and the first century A.D. They bear witness to a time that was crucial both to the development of Judaism and the birth of Christianity. They also provide us with the oldest manuscripts of the Bible that we have and tell us much about the lives, hopes and dreams of the people who collected and wrote them.

At the end of this course you will:

- A. Know how the Scrolls were found and why they have been called the greatest archaeological discovery of the twentieth century.
- B. Be familiar with the various Jewish groups that existed at the turn of the era and how the Dead Sea Scrolls group fits in with them.
- C. Understand the significance of the Scrolls for our knowledge of the text of the Bible and the development of the canon of Scripture.
- D. Be aware of how the Qumran group interpreted the Bible and how this was similar to or different from other Jews and from the Christians.
- E. Know how the Qumranites practiced their religion through prayer, study of the Bible and keeping the Torah.
- F. Be familiar with the distinctive Messianism and eschatology of the Qumran group.

Syllabus

1. [August 22] Introduction

Read: RDSS Chap 1; CWDSS pp. 6-21.

2. [August 24] Discovery and Controversy

Read: RDSS Chap. 2; CWDSS pp. 22-35.

3. [August 29] Archaeology of Qumran

Read: RDSS Chap. 3; CWDSS pp. 168-192.

4. [August 31] History of the Second Temple Period

Read: RDSS Chap. 4; CWDSS pp. 36-63.

Quiz 1 available September 1-4

5. [September 5] Origins of the Qumran Community

Read: RDSS Chap. 5; CWDSS pp. 136-139; 149-151; 204-205; DSST pp. 77-85.

6. [September 7] Life of the Community

Read: RDSS Chap. 6-7; CWDSS pp. 82-91; DSST pp. 1-32.

7. [September 12] The Role of Women at Qumran

Read: RDSS Chap. 8; DSST pp. 33-73.

Quiz 2 available September 13-16

8. [September 14] Theology of the Scrolls

Read: RDSS Chap. 9; DSST pp. 317-370.

9. [September 19] The Bible at Qumran

Read: RDSS Chap. 10; DSSB pp. vii-xxii; introductions to Genesis, Exodus, Deuteronomy, Samuel, Jeremiah, Psalms, 1 Enoch, Daniel, Ben Sirā.

Note: Please bring DSSB to class on days we study the Biblical texts.

10. [September 21] The Question of Canon

Read: CWDSS pp. 160-161; 164-165.

Quiz 3 available September 21-25

11. [September 26] Apocrypha and Pseudepigrapha

Read: RDSS Chap. 11; CWDSS pp. 102-105; 122-127; 162-163; DSST pp. 230-275.

12. [September 28] Wisdom and Mysteries

Read: RDSS Chap. 12; CWDSS pp. 140-143; DSST pp. 382-401.

13 [October 3] The Pesharim

Read: RDSS Chap. 13; CWDSS pp. 96-101; DSST pp. 185-207.

14. [October 5] The Pesharim--**Continued**

Read: RDSS Chap. 14; CWDSS pp. 96-101; DSST pp. 207-216.

15. [October 10] **Midterm Examination**

16. [October 12] The Theology of Jewish Law

Read: RDSS Chap. 15.

17. [October 17] The Strange Case of the Temple Scroll

Read: RDSS Chap. 16; CWDSS pp. 154-160; DSST pp. 154-184.

18. [October 19] The Law of the Sect

Read: RDSS Chap. 17; CWDSS pp. 132-133.

19. [October 24] Prayer and Ritual

Read: RDSS Chap. 18; CWDSS pp. 94-95; 133-135; 144; DSST pp. 407-418.

Quiz 4 available October 25-28

20. [October 26] Messianism

Read: RDSS Chap. 19; CWDSS pp. 128-131; 162-163; DSST pp. 126-128; 138.

21. [October 31] Messianism Continued

22. [November 2] Eschatology

Read: RDSS Chap. 20; CWDSS pp. 92-93; DSST pp. 95-125.

23. [November 7] Some Controversial Texts

Read: RDSS Chap. 21; CWDSS pp. 108-113; DSST pp. 123-124; 394-395.

24. [November 9] Mysticism and Magic

Read: RDSS Chap. 22; CWDSS pp. 146-149; DSST pp. 419-431.

Quiz 5 available November 10-13

25. [November 14] Jews and Gentiles

Read: RDSS Chap. 23.

26. [November 16] Jerusalem

Read: RDSS Chap. 24; CWDSS pp. 106-107; DSST pp. 129-135.

27. [November 21] The Transition to Rabbinic Judaism

Read: RDSS Chap. 25; CWDSS pp.192-195.

28. [November 28] The Scrolls and Christianity

Read: CWDSS pp. 200-203.

Paper Due at Beginning of Class

29. [November 30] Conclusion

Textbooks: RDSS = *Reclaiming the Dead Sea Scrolls*, by Lawrence Schiffman (New York: Doubleday, 1995).

CWDSS = *Complete World of the Dead Sea Scrolls*, by Philip Davies, George Brooke, and Phillip Callaway (London: Thames and Hudson, 2002).

DSST = *The Dead Sea Scrolls Translated*, by Florentino Garcia Martinez (Leiden: E. J. Brill, 1996).

DSSB = *The Dead Sea Scrolls Bible*, by Martin Abegg and Peter Flint (San Francisco: Harper, 2002).

Grading:	5 Quizzes	25%
	Midterm	25%
	Final	25%
	Term Paper (9-12 pages)	25%

Term Paper: Each student will write a term paper on some topic relating to the course that particularly interests him or her. The topic must receive the approval of the instructor before it is handed in. The paper should be **9-12** pages long, excluding bibliography. Each paper is to be printed with lines double-spaced. Margins for the pages should be 1 inch on all sides, and the style should conform either to that of *MLA* or the *Chicago Manual of Style*. In the body of the paper you may use either footnotes or endnotes.

Academic Honesty: Each student is expected to do his or her own work. It is absolutely unacceptable to submit someone else's work as your own. This is plagiarism and will result in a failing grade (F) for the assignment and possible disciplinary action. Thus, when in the course of writing your paper you quote or paraphrase an idea found in one of your sources you must give credit to the original author (usually by means of a footnote).

Academic Conduct: Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the

rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Examinations: Both midterm and final examinations will be a combination of multiple choice, fill in the blank, matching and essay questions. The final examination is not cumulative—it covers only material from the second half of the semester.

Attendance: An absolutely essential part of the course! Although not computed in your final grade, some material will inevitably be covered in class that is **not** to be found in the textbook so that each absence negatively affects your ability to do well on the tests. So please come, ask questions, and learn.

Syllabus Note on Internet Use in Research: You may cite from the internet in your term papers, but you must be discerning. Anyone can post “information” on the internet, and thus some of what is there is inaccurate, incomplete, and sometimes even blatantly untrue. As in print collections in libraries, only scholarly articles on the internet are acceptable as sources for research papers.

Internet articles should ideally have authors. Some will list individual authors; others will list institutions as sources. The credibility of the information depends on the credibility of the source. Acceptable sources include individual scholars with academic credentials, educational institutions (e.g., Institute of Reformation History, Princeton University), publicly supported national or international institutions (e.g. the World Health Organization or the National Institutes of Health) or other well known institutions with credible reputations (e.g. the World Council of Churches, the Children’s Defense Fund). Most educational institutions have addresses which end with the letters “edu.” You must use your judgment since many reputable institutions may not be well known by most students. Also, sometimes websites may list a university as the place from which the material emanates, but which does not sponsor or in any way support the information on that site. (You could set up a website that lists FIU as its origin, and purports that the Pope died last month and was replaced by a ringer!).

There will be some internet sources the reliability of which will be difficult to assess. Sometimes you must judge by the tone and range of an article. If it reads like a magazine or newspaper article and cites none of the sources it used, it is not scholarly. You should ask whether the article demonstrates balance: Does it attempt to tell all sides of the story? Does it ask critical questions of the material it covers? How well does its treatment accord with other treatments of the same material you have found? If you would really like to cite an internet article but have doubts about its acceptability, look up the institution or the author on the internet or in the library. Has the author or institution published other works? Have those been reviewed or cited by other scholars?

When you cite from the internet, you must list the entire address on the web where you found the information and the date you accessed it.

The following are some bibliographic entries:

Musa, Edward, “The Art of the Maya.”

<http://www.unescape.org/pop/journal/v1onaal.htm>. 4/27/17.

Zarabozo, Jamaal, "Is Family Planning Allowed in Islam?"

<http://www.albany.edu/~ha4934/famplan.html>. 4/21/17.