Instructor: Steven M. Vose Class Hours: MWF 12:00-12:50
Office: DM 359-A Classroom: GL 250
Office Hours: TR 3:30-5:00, or by appointment
email: svose@fiu.edu

Co-Instructor: Samani Shukla Pragya
Office: DM 320-C
Office Hours: MWF 11:00-noon, by appointment only
email: samanjifiu@gmail.com

Course Description:
This course is the continuation of an introduction to the basic grammar and writing system of the Classical Sanskrit language. Students will learn syntax, system of euphonic combination (sandhi), several more noun declension and verb conjugation paradigms, relative-correlative constructions, the word root (dhātu) system, and other grammatical features of the language, focusing on gaining reading and writing competency. Students will learn how to trace words back to their root forms and gain competency with reading aids such as dictionaries and root lists.

Course Objectives:
By the end of the semester, students should be able to:
(1) Understand the system of euphonic combination of phonemes and words (sandhi).
(2) Conjugate verbs in the present and imperfect tenses; know gerund formation.
(3) Have command of Sanskrit pronouns.
(4) Master relative-correlative sentence constructions.
(5) Know the system of compounding words and the analysis of compounds.
(6) Understand the system of word roots (dhātus)
(7) Begin reading simple passages from Sanskrit texts (Bhagavad-Gītā).

Textbooks:
Required Reading
- Wikner, Charles. A Practical Sanskrit Introductory. The .pdf file is available on the course Blackboard page. It can also be found online at the following link: http://sanskritdocuments.org/learning_tutorial_wikner/index.html
- Egenes, Thomas. Introduction to Sanskrit. Delhi: Motilal Banarsidass. (Also available free online if you hunt for it.)

Recommended Books
NOTE: Both books are in public domain and can thus be acquired free online (using Google Books, etc.).

For learning and practicing correct pronunciation, see the following and other such links: http://www.selfdiscoveryportal.com/cmSanskritPron.htm

Course Policies:

I. Attendance and Class Participation
It is a key for students to attend class in order to be successful in this course. If a student arrives late or leaves early it is disruptive BOTH to the lecturer and students alike. To alleviate this from happening I will count ONE absence for every TWO late arrivals or early departures. Class participation is also important so that students can work together. Involvement and dialogue is highly encouraged in this class.

II. Plagiarism
Plagiarism is defined as “theft of another person’s work or ideas,” and will NOT be tolerated. Plagiarism, in forms some students may not be aware of may include:
   (1) A written work that is entirely stolen from another source
   (2) Using quotations from sources without proper citation
   (3) Paraphrasing from a source without proper citation
Students are expected to understand the definition of plagiarism. To view the University Code of Academic Integrity please visit http://www.fiu.edu/~oabp/misconductweb/2codeofacainteg.htm When all else fails, ask the instructor for help. If you are found guilty you could receive a failing grade for the course which in some cases leads to dismissal from the course and in severe cases from the university.

III. Quizzes
There are six scheduled quizzes in the course. Additionally, there may be random pop quizzes given with the lessons. Be prepared for every class. Quiz grades comprise 30% of the final grade.

IV. Assignment
There will be text books assigned in the class. each student will pick one. The assignment is to write 10-15 sentences in Sanskrit about the book, transliterate the specified chapter from the books and find 15 Sandhi words from the given chapter.

V. Late Assignments
Late assignments will lose half a letter grade per day and will not be accepted after five days beyond the due date.

Course Grade Distribution and Grading Scale:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Attendance and Class Participation</td>
<td>25%</td>
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<tr>
<td>Exam</td>
<td>20%</td>
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<tr>
<td>Quizzes</td>
<td>30%</td>
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<tr>
<td>Assignments</td>
<td>25%</td>
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Grading scale:

- 93-100 A
- 90-92 A-
- 87-89 B+
- 83-86 B
- 80-82 B-
- 77-79 C+
- 73-76 C
- 70-72 C-
- 67-69 D+
- 63-66 D
- 60-62 D-
- 0 - 59 F
<table>
<thead>
<tr>
<th>Day</th>
<th>Subject and Study Material</th>
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<tbody>
<tr>
<td>Mon Jan 12</td>
<td>Explanation of syllabus and review of Skt-1, articulation of alphabets and numbers</td>
</tr>
<tr>
<td>Wed Jan 14</td>
<td>Practice of Vowels, Consonants, Conjunct Consonants and Embellishment</td>
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<tr>
<td>Fri Jan 16</td>
<td>Practice of Noun Tables  <a href="https://www.youtube.com/watch?v=eyDUj1ezUQg">https://www.youtube.com/watch?v=eyDUj1ezUQg</a> (nidhi story)</td>
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<td>Mon Jan 19</td>
<td>Martin Luther King Day</td>
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<tr>
<td>Wed Jan 21</td>
<td>Introduction to Sandhi: <em>Guṇa</em> and <em>Vṛddhi</em> Lesson 10.A.1-2; pp. 77-8</td>
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<tr>
<td>Fri Jan 23</td>
<td>Quiz -1</td>
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<tr>
<td>Mon Jan 26</td>
<td>Final -s (<em>visarga</em>) Sandhi Lesson 11.A.1; p. 85-86</td>
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<tr>
<td>Fri Jan 30</td>
<td>Sandhi Exercises, &quot;sarva &quot; noun table</td>
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<tr>
<td>Mon Feb 2</td>
<td>Pronoun case of 'mad - asmad' &amp; 'tvad - yuṣmad ' (ISRK pg.128, 129)</td>
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<td>Wed Feb 4</td>
<td>Pronoun case of 'tad', 'etad', 'yad' (ISRKpg.146, 177)</td>
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<tr>
<td>Fri Feb 6</td>
<td>Quiz -2</td>
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<tr>
<td>Mon Feb 9</td>
<td>Root 'as', &amp; few verbs of ātmanepada and parasmaipada, some indeclinable ISRK pg. 136 - 137</td>
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<tr>
<td>Wed Feb 11</td>
<td>The Gerund , ISRK pg. 161 - 162</td>
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<tr>
<td>Fri Feb 13</td>
<td>ISRK pg. 164 Ex. 1 &amp; 2 Noun table for 'bhatv' (You)</td>
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<td>Mon Feb 16</td>
<td>Relative - Correlative Clauses ISRK pg. 172 - 177</td>
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<tr>
<td>Wed Feb 18</td>
<td>Vocabulary &amp; Ex. ISRK pg. 178 - 180 Root 'kr'</td>
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<td>Fri Feb 20</td>
<td>Quiz 3</td>
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<tr>
<td>Mon Feb 23</td>
<td>Imperfect Tense (<em>laṅ lakāra</em>) ISRK pg. 188 - 194</td>
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<td>Wed Feb 25</td>
<td>Practice Cont'd ISRK pg. 199, 210 Assignment Submission</td>
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<td>Fri Feb 27</td>
<td>Translate the Passage (Call of Dawn 1st chapter by Acharya Mahapragya)</td>
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<td>Mon Mar 2</td>
<td>Introduction to Compound Words (samāsas) Lesson 10.B, ISRK pg. 210 - 213</td>
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<td>Date</td>
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<td>Wed Mar 4</td>
<td><em>samāsas</em> Lesson 11.B.1-2; pg. 82-3, 88-9</td>
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<td>Fri Mar 6</td>
<td>Quiz - 4</td>
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<td>Mon Mar 9</td>
<td>Spring break</td>
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<td>Wed Mar 11</td>
<td>Spring break</td>
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<td>Fri Mar 13</td>
<td>Spring break</td>
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<tr>
<td>Mon Mar 16</td>
<td>Compounds Cont'd: Bahuvrīhi Compounds Lesson 11.B.3 - 4 pg.89</td>
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<tr>
<td>Wed Mar 18</td>
<td>Compounds Cont'd, ISRK pg. 233 - 237</td>
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<tr>
<td>Fri Mar 20</td>
<td><em>samāsas</em> cont'd Ex. pg. 90</td>
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<tr>
<td>Mon Mar 23</td>
<td>Words beginning with 'sa' Lesson 13 -1, pg 97</td>
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<tr>
<td>Wed Mar 25</td>
<td>Lṛṭ Lakāra: Future Tense &amp; Exercise (verb material)</td>
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<td>Fri Mar 27</td>
<td>Quiz -5</td>
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<tr>
<td>Mon Mar 30</td>
<td>Vidhiliṅg lakār &amp; Exercise (Verb material)</td>
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<tr>
<td>Wed Apr 1</td>
<td>loṭ lakār &amp; Exercise (Verb material)</td>
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<td>Fri Apr 3</td>
<td><a href="https://www.youtube.com/watch?v=p2cg9NzD9Fs">https://www.youtube.com/watch?v=p2cg9NzD9Fs</a></td>
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<td>Mon Apr 6</td>
<td>Formation of Dhātu (from material - ISRK -II, pg. )</td>
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<tr>
<td>Wed Apr 8</td>
<td>Cont’d Formation of Dhātu (from material)</td>
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<td>Fri Apr 10</td>
<td>Quiz - 6</td>
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<tr>
<td>Mon Apr 13</td>
<td>Cont’d Formation of Dhātu (from material)</td>
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<td>Wed Apr 15</td>
<td>Passage reading Bhagwad Gita</td>
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<td>Fri Apr 17</td>
<td><a href="https://www.youtube.com/watch?v=KnIBwHJPWuA">https://www.youtube.com/watch?v=KnIBwHJPWuA</a></td>
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<tr>
<td>Mon Apr 20</td>
<td><a href="https://www.youtube.com/watch?v=zWnEBKDNZ3k">https://www.youtube.com/watch?v=zWnEBKDNZ3k</a> (kalabhi story)</td>
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<td>Wed Apr 22</td>
<td>Review</td>
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<td>Fri Apr 24</td>
<td>Review</td>
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<tr>
<td>Mon Apr 27</td>
<td>Final Exam</td>
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