

FLORIDA INTERNATIONAL UNIVERSITY  
Department of Religious Studies  
SRK 3203  
Sanskrit IV: Sanskrit Composition  
Spring 2015

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Instructor: Steven M. Vose  
Office: DM 359-A  
Office Hours: TR 3:30-5:00, or by appointment  
email: [svose@fiu.edu](mailto:svose@fiu.edu)

Class Hours: TR 12:30-1:45  
Classroom: DM 323

**Course Description:**

This course is the final course in the instruction of the grammar and writing system of the Classical Sanskrit language. Students will complete work in the primer, mastering more noun declension paradigms, more verb tenses and participles, use of dictionaries and reference materials, and advanced translation strategies. Translation accuracy and speed is emphasized.

**Course Objectives:**

By the end of the semester, students should be able to:

- (1) Decline *-an*-stem, *-in*-stem, *r*-stem and consonant-stem nouns in all three genders.
- (2) Understand the present, perfect, future, and aorist verb tenses and participles.
- (3) Master the parts of speech of Sanskrit syntax and continue translating sentences with increasing grammatical complexity.
- (4) Begin to read simple verses and passages from the critical edition of the *Rāmāyaṇa*.

**Textbooks:**

**Required Text:**

- Goldman, Robert P. and Sally J. S. Goldman. *Devavāṇīpraveśikā: An Introduction to the Sanskrit Language*, 3<sup>rd</sup> ed. (Berkeley: Center for South Asia Studies, U.C. Berkeley, 2004).

**Recommended Resources:**

- Macdonell, Arthur A. *A Sanskrit Grammar for Students*, 3<sup>rd</sup> ed. (Delhi: Motilal Banarsidass, 1974). (Can be purchased at [southasiabooks.com](http://southasiabooks.com))
- Whitney, William D. *The Roots, Verb-Forms and Primary Derivatives of the Sanskrit Language* (Springfield, VA: Nataraj Books, 2004).
- Apte, V.S. *The Practical Sanskrit-English Dictionary* (Delhi: Motilal Banarsidass, 1965).

**Course Requirements:**

**I. Attendance and Class Participation**

It is key for students to attend class in order to be successful in this course. If a student arrives late it is disruptive to the lecturer and students alike. To mitigate this, I will count ONE absence for every TWO late arrivals or early departures. Class participation is also important so that students can challenge each other. Involvement and dialogue is highly encouraged in this class. Attendance and class participation is vital to this course and will make up 33% of the course grade.

## II. Weekly Quizzes

There will be quizzes given with the lessons as we cover them in the Goldmans' primer. Be prepared for weekly quizzes on Fridays. Quiz grades constitute 33% of the final grade.

## III. Final Exam

There will be a final exam held during the final scheduled class meeting of the term (Apr. 23), which is 34% of the final grade.

**Note: Students will also give a written evaluation of their own performance in the course.**

## Course Policies:

### I. Plagiarism

Plagiarism is defined as “theft of another person’s work or ideas,” and will NOT be tolerated.

Plagiarism, in forms some students may not be aware of may include:

- (1) A written work that is entirely stolen from another source
- (2) Using quotations from sources without proper citation
- (3) Paraphrasing from a source without proper citation

Students are expected to understand the definition of plagiarism. To view the University Code of Academic Integrity please visit <http://www.fiu.edu/~oabp/misconductweb/2codeofacainteg.htm> When all else fails, ask the instructor for help. If you are found guilty you could receive a failing grade for the course which in some cases leads to dismissal from the course and in severe cases from the university.

### Course Grade Distribution and Grading Scale:

Attendance and Class Participation	33%
Quizzes	33%
Final Exam	34%

### Grading scale:

93-100 A	90-92 A-		
87-89 B+	83-86 B	80-82 B-	
77-79 C+	73-76 C	70-72 C-	
67-69 D+	63-66 D	60-62 D-	0 - 59 F

### Course Schedule:

The course schedule will be determined by the progress of the students. The course will pick up with Goldman, Chapter 10.

NOTE: There will be no classes on March 10 and 12 for Spring Break. There will also be no classes the following week, March 17 and 19, as the instructor will be at a conference.