

**Colonialism, Christianity and Globalization**  
**World Christianity in the Modern World (1500-2000)**  
**Since Las Casas to Pope Francisco**

**(this course is also available in Spanish)**

*Ana Maria Bidegain*

**INTRODUCTION**

Colonialism, Christianity and Globalization (1500-2000) will analyze the European expansion in the 15<sup>th</sup> and 16<sup>th</sup> centuries and the interrelation between religion, economic and politics in western and colonial societies. This course includes the early Catholic missionary expansion as well Protestant and Pentecostal expansion in the 19<sup>th</sup> and 20<sup>th</sup> centuries in Africa, Asia and Latin America. The course analyzes contemporary history of Christianity in the Southern continents and its interplay with the globalization process from an eco-feminist perspective. Its emphasis is on the transition of Christianity from a western to a world religion in the 19<sup>th</sup> and 20<sup>th</sup> centuries, focusing on the cultural, social and political impact of the Christian Churches' activities.

**JUSTIFICATION**

Christian History has generally been defined by a Western perspective and as a Western History. An essential factor for understanding the process of globalization is the role of world religions. Christianity has a broader and more global history is generally understood. Understanding the global aspect of Christianity is necessary in order to fully comprehend the transformations of the 21<sup>st</sup> century and the role of religion and its interplay with the economic, social, cultural and political realm. The shift of the numerical bulk of Christians from Europe and North America to Asia, Africa, Latin America and other areas outside the Northern Hemisphere has had more than demographic significance because it is shaping a new Christianity that is impacting the Northern societies and transforming the basic cultural background of these societies.

**COURSE OBJECTIVES:**

- 1) A better understanding of the interplay of Religion, Politics and Economics in the Modern and Contemporary Society.
- 2) A comprehension on the importance of Christian churches' role in the colonization and acculturation process of Southern Regions of the world and the development of globalization.
- 3) A knowledgeable understanding why Christianity is any more a Western Religion.

## **GOALS AND STUDENT OUTCOMES**

After completing the course, students should be able to have a new comprehension of contemporary Christianity and be aware how much it has evolved and has become more than just a Western Religion. They will understand how Christianity has been related to the Western colonization process and at the same time how it has brought a critical understanding of the role of Christianity in world's societies. Students will also become knowledgeable about the interplay between religion socio-economic, political as well as cultural reality; they will be able to analyze the role of Christianity in the birth and development of globalization process. The class will be taught from an eco-feminist perspective.

In order to reach the general learning objectives, students will have weekly goals, outcomes and assessments that will measure their knowledge and each unit's comprehension. (Please, look at the calendar, below) The students should be able to develop a critical analysis on the interplay of Christianity and Colonialism shaping globalization presenting a final paper.

## **EXPECTATION OF THIS COURSE**

This is a fully online course, meaning that all course work (100%) will be conducted online. Expectations for performance in fully online courses are the same as for traditional courses; in fact, fully online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Fully online courses are not independent study courses. You will be expected to interact online with the professor and your fellow students; to do assignments; to meet deadlines; and develop and present your research paper. In some fully online courses, you may be required to come to campus to take midterms and exams, but in most like this one, you will take your tests online. In the course content portion of blackboard, power-point notes on some of the topics are posted. Also some required readings are posted in this portion of blackboard. Power points are not substitutes for readings. The readings and the Power Points are mutually complementing. Students need to be familiar with the material from both sources if they expect to do well in this course.

*This is an online course, meaning that most of the course work will be conducted on-line*

## **TIPS FOR SUCEFUL COMPLETATION OF THIS COURSE**

- Follow up all on-line classes
- Read all the required reading for each class session.
- Present all required written papers by the dead line.
- Log into the course information to check Course Mail every day.
- Take all quizzes and Exams. Start your essays early.
- Communicate with me through Blackboard with any questions or concerns you have
- Utilize FIU's academic resources and services; be proactive!
- Library- <http://library.fiu.edu/>

- Center for Excellence in Writing- <http://casgroup.fiu.edu/writingcenter/>
- Online writing resource- <http://owl.english.purdue.edu/>

## ASSESSMENTS (QUIZZES, EXAMS AND DISCUSSION BOARD ASSIGNMENTS)

### QUIZZES

A time-restricted, online quiz will be given on each week's religious concept. You can take each quiz three times, and the highest of the three attempts will be recorded. Even if you do well on the first attempt, it is advisable to use all three attempts. You will not receive the same quiz every time; the computer randomly chooses the questions from a quiz database. The midterm & final questions will be taken directly from this database. Thus, the more times you take the quiz, the more questions you will receive and the better prepared you will be for the exams.

For the quizzes, you will have 10 minutes to complete 10 questions. Each quiz will be open for one week, from Thursdays to Fridays, and you can take it on any of those days at any time.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the “**Online Learning Practice Quiz**” from each computer you will be using to take your graded exams. It is your responsibility to make sure your computer is compatible with Blackboard (<http://www.webct.com/tuneup>) and that it meets the minimum hardware requirements ([http://online.fiu.edu/future\\_whats\\_required.html](http://online.fiu.edu/future_whats_required.html)). Please take this practice quiz within the first 2 weeks of class.

### EXAMS

Midterm and Final exam are both online, with time-restricted examinations periods.

## WRITTEN PAPERS AND SEMINAR MEETINGS THROUGH ADOBBE\_CONNECT

Students must develop a final paper in three stages:

- 1- **Three pages paper:** Due the forth week (this paper must present the topic to be developed into a final paper) **it will be discussed in the seminar through adobe connect on Feb. 12 7pm**
- 2- **Ten pages paper:** Due on the eighth week (a continuation of the first, with a deeper analysis of the sources, of the bibliography, and further development toward the final paper) **it will be discussed in the seminar through adobe connect on Feb. 27 and March 5<sup>th</sup>.**
- 3- **Final 15 pages paper:** Due on the Last Class. **It will be presented in the seminar through adobe connect on April 16 and 23th.**

**Adobe Connect meetings will be organized to discuss research paper development.**

**Requirements for all written work:**

All written work must be typed, double-spaced, and in 12 point font (written work submitted in *large* font will not be acceptable); and any citations should follow MLA format. These papers must be submitted by the deadline.

The Final Grade will be determined by a total of points scored throughout the semester. These points will be converted into percentages [that is, points scored by student/total number of points [200] x 100]. Please keep printed copies of all assignments and graded material. If you cannot produce your class material in a grade dispute, the grade recorded in the instructor's grade book will take precedent. Students are required and responsible for all assigned text readings and material from Blackboard. Students are expected to check the Announcement and Assignment sections of Blackboard for this class at least every other day. Students who take this course are expected to have the skills necessary to complete all assignments. Essay Assignments must not be sent as attachments to the professor. They must be posted in the Assignment drop box. I will not grade them if you send them to me as attachments. If you have computer technology questions during the semester, you should contact the FIU Computer Help Desk.

*Note: I reserve the right to alter this syllabus if and whenever necessary.*

**COURSE REQUIREMENTS**

Quizzes (12) average	30 %
3 page paper	10%
10 page paper	20%
15 page paper	40%
<b>Total</b>	<b>100%</b>

**GRADES RANGE**

LETTER GRADES	RANGE	LETTER GRADES	RANGE	LETTER GRADES	RANGE
A	94-100	B-	80-81	D+	68-69
A-	90-93	C+	78-79	D	63-67
B+	88-89	C	73-77	D-	60-62
B	83-87	C-	70-72	F	0-59

**COMMUNICATION WITH THE INSTRUCTOR****E-MAIL**

All students are expected to use their FIU e-mail address/account for course correspondence. You are expected to check your FIU e-mail at least every other day for the duration of this course.

Please remember you can also see me on office hours (Thursday 2:30 – 4:30) at DM 304B or requesting an appointment through email.

## **ACADEMIC AND CLASSROOM MISCONDUCT**

Students are expected to conduct themselves appropriately at all times. Behavior defined by the instructor as disruptive will not be tolerated. For a Web class, the above statement includes flaming, which is writing or sending inappropriate messages to the web areas of this course. All interaction with your instructor and your fellow students is expected to be appropriate. If any activity becomes disruptive, the instructor reserves the right to take appropriate action. In addition, if a student turns in an assignment where the authorship is questionable (plagiarism), the instructor reserves the right to discuss this situation with the student, and if she/he is not satisfied that the assignment is the work of that student, a grade of "0" will be assigned.

## **REQUIRED BOOKS**

IRVIN DALE T. & SUNQUIST SCOTT W. *History of the World Christian Movement. Vol 2 Modern Christianity from 1454 – 1800* .Maryknoll, NY, Orbis Books, 2012

MULLIN ROBERT BRUCE *A Short World History of Christianity*. London: Westminster John Knox Press. Louisville.2008

PATTE DANIEL(Edited by). *The Cambridge Dictionary of Christianity- CDC* (2010) Cambridge, Cambridge University Press. This is a useful tool to work with to understand concepts and Christianity specialized issues. Also, special topics well developed in the Dictionary will be used in the Graded Group Discussions.

**Book chapters and Articles required will be uploaded in the course shell**

## **RECOMMENDED READINGS**

### **Books**

ANDERSON A, BERGUNDER M. DROOGERS A,VAN DER LAAN C. *Studying Global Pentecostalism. Theories and methods* .University of California Press , 2010

AUBERT ROGER *Christian Centuries. Volume 5. The Church in a Secularized Society* Toronto, Paulist Press 1978.

COX HARVEY, *Fire From Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-First Century* Cambridge, Mass.: De Capo Press, 1995.

HASTINGS ADRIAN, Ed. *Modern Catholicism: Vatican II and After* London: SPCK, 1991.

JENKINS PHILIP, *The Next Christendom: The Coming of Global Christianity* .Oxford: Oxford University Press, 2007.

With authors' authorization we will use several chapters in a draft version of the book, *The History of World Christianity movement*, by DALE IRVIN & SCOT SUNQUIST

### RECOMMENDED COLLECTION

*The Cambridge History of Christianity* (9 volumes) Cambridge University Press, 2006 particularly Vols. 8 and 9.

### CALENDAR

DATES	Topics	Readings	Weekly Objectives and outcomes	Assessments
<b>1<sup>ST</sup> WEEK</b>	Introduction, Course overview and theoretical and methodological orientations	<i>The Cambridge Dictionary History of Christianity</i> (Cluster) pp 521-551	Understanding the religious, political and economic role of the Missions.	<b>1<sup>st</sup> WEEK</b> <i>(self-introduction (instructor and students))</i>
<b>2<sup>nd</sup> Week</b>	Christianity and the European Expansion in the 15 <sup>th</sup> and 16 <sup>th</sup> Century to America and the Caribbean	IRVIN/ SUNQUIST <i>The History of World Christianity movement</i> (chap. 1)	Discovering the role of women and popular religiosity in the spread of Christianity in the New World	<b>Optional seminar meeting in person, discussion will be in Spanish</b> <b>January 22</b> <b>Room TBA</b>
<b>3<sup>rd</sup> Week</b>	Christianity and the European Expansion in the 15 <sup>th</sup> and 16 <sup>th</sup> Century to Africa	IRVIN/ SUNQUIST <i>The History of World Christianity movement</i> (chap 2)	Discovering African roots in Christianity Relating slavery development with Christian World expansion	<b>Quiz # 1</b> <b>January 30</b>
<b>4<sup>th</sup> Week</b>	Crisis in Western Christianity. Reformation and the Catholic counter-reformation	IRVIN/ SUNQUIST <i>The History of World Christianity Chap. 4</i> Mullin R.B. <i>A short History of Christianity</i> (chap 10 and 11) <i>The Cambridge Dictionary Mission (cluster)</i>	Religious and political consequences of the Reformation and Counterreformation Process.	<b>3 pages paper Due</b>
<b>5<sup>th</sup> Week</b>	Orthodox Churches Caught between Empires World Christianity at the end of 16 <sup>th</sup> century	IRVIN/ SUNQUIST <i>The History of World Christianity movement</i> Chap 5, chap 6	Role of Orthodox Churches in the Building up of Eastern Societies in Modern Period	<b>Seminar meeting through</b> <b>Adobe connect</b> <b>Feb. 12</b> <b>7:00 PM</b>

<b>6<sup>th</sup> Week</b>	Christianity Reencounter Asia	IRVIN/ SUNQUIST <i>The History of World Christianity movement</i> Chap.3/ Chap.7 and 8	Understanding how Christianity and Western Culture are not the same.	
<b>7<sup>th</sup> Week</b>	Christianity's arrivals to North East America and developments in the Caribbean and South America in 17 <sup>th</sup> century.	IRVIN/ SUNQUIST <i>The History of World Christianity</i> Chaps. 10, 11, Mullin R.B. chap. 12 and 13 <i>The Cambridge Dictionary Church and State</i>	-Understanding the clash of Christian European and Amerindian -Religious Diversity in North American Colonies	<b>Quiz# 2 Feb. 20</b>
<b>8<sup>th</sup> Week</b>	<b>MID TERM EXAM 2<sup>nd</sup> Paper Due</b>	<b>MID TERM EXAM 2<sup>nd</sup> Paper Due</b>	<b>MID TERM EXAM 2<sup>nd</sup> Paper Due</b>	<b>Feb. 27</b>
<b>9<sup>th</sup> Week</b>	The Bourgeois Revolutions and its religious impacts. 1750-1830// The Americas' Revolutions and the new Church -State Relationships	Robert Bruce Mullin <i>A short History of Christianity. Chap 14 and 15</i> IRVIN/ SUNQUIST <i>The History of World Christianity</i> Chaps 12, 15, 18 and 19.	Analyzing Women, Nature and Religions role in the New scientific and modern societies. - The roots of the secularization process in the Atlantic World	<b>Seminar meeting through Adobe connect March 5 7:00PM</b>
<b>10<sup>th</sup> Week</b>	<b>SPRING BREAK</b>	<b>SPRING BREAK</b>	<b>SPRING BREAK</b>	<b>SPRING BREAK</b>
<b>11<sup>th</sup> Week</b>	Liberalism and the Vatican Council I – Building a global and centralized church// Colonialism and Christian missions in the 19th Century//	Roger Aubert. <i>Christian Centuries. Volume 5. The Church in a Secularized Society</i> (pp 24- 69 )  Robert Bruce Mullin <i>A short History of Christianity. Chap 16, 17,18 and 19</i>	Understanding the conflict of the Catholic church with the Modern Societies.  Missionary movement and colonialism in the 19th centuries.	<b>Quiz # 3 March 20</b>
<b>12<sup>th</sup> Week</b>	Liberation theologies and economic, social and political confrontations in the world.	Hastings Adrian,ed. <i>Modern Catholicism: From Vatican II and After</i> Pp1-13 pp35 a 67 <i>The Cambridge Dictionary - Liberation Theologies</i> (Cluster)	Understanding Liberation theology, its social and political impacts as well as its global expansion.	
<b>13<sup>th</sup> Week</b>	Women in Christian Churches	Gottmoeller Doris <i>Religious life for Women. In From Trent to Vatican II</i> Pp 227- 240	Analyzing women role in the diffusion and transformation of Christianity in the World.	

		<i>The Cambridge Dictionary on Family Christian Views of.(Cluster)</i>	Understanding women's perspective on Christianity and the role of women in the future of Christianity.	
<b>14<sup>th</sup> Week</b>	Pentecostal World expansion.	Harvey Cox, Fire From Heaven: The Rise of Pentecostal Spirituality... (Cambridge, Mass.: De Capo Press,1995 <i>The Cambridge Dictionary</i> - Charismatic and Pentecostal Movement. (cluster) Meyer Birgit in Pentecostalism and Globalization ( 113-130) chap6 Robert Bruce Mullin A <i>short History of Christianity</i> . Chap 20	Comprehending the beginning of the Pentecostal movement and its spread in the Africa, Latin America and Asia.	<b>Quiz #4 April 10</b>
<b>Week 15</b>	Ecumenical dialogue and the future of Christianity and the interreligious dialogue	Philip Jenkins, The Next Christendom: The Coming of Global Christianity pp1-17 McLeod "Being a Christian at the end of the twentieth century" in World Christianity's Cambridge History Vol. 9 Chap.33	Understanding why Christianity will no longer be a majority Western religion and how Christianity shapes Globalization	<b>Seminar meeting through adobe connect April 16</b>
<b>Week 16 April 21-26</b>	<b>Final Exam Final Paper due</b>	<b>Final Exam Final Paper due</b>	<b>Final Exam Final Paper due</b>	<b>Seminar meeting through adobe connect April 23</b>