Spring 2010 - Instructor Gregory Pope
Tu-Thrs 11:00-12:15 AM
Email: GPope65310@aol.com

Texts:
Ishmael, Daniel Quinn, ISBN 0-553-37540-7

Course Objectives:
**Students will be able to identify the relationship between historical changes and changes in religious beliefs and practices.
**Students will be able to identify the functions of religion and theology in different socio-political contexts.
**Students will be able to comprehend the dangers inherit in a “Universal Theology”.
**Students will be able to construct a competent argument to why certain communities have chosen to risk the dangers inherent in particular religions.

Course Regulations and Procedures:
1) If late arrivals become disruptive or frequent, the professor reserves the right to turn away those who arrive more than fifteen minutes late.

2) No extra work will be accepted to compensate for low grades in the regular course work, or for missed work.

3) Late papers will be debited one letter grade for each class day late.

4) The grading scale is:
A = 94 -100  A- = 90 – 93  xxxxxxxxxxx
B+ = 88 – 89  B = 83 – 87  B- = 80 – 82
C+ = 78 – 79  C = 73 – 77  C- = 70 – 72
D+ = 68 – 69  D = 63 – 67  D- = 60 – 62
F = 0 - 59

5) Assignments graded:
   50% …. Research Paper
   30% …. Essay
   20%......Exam

Assignments:
There will a final exam, a research paper, and two essays.

Exam will be on the material covered in class: lectures and
readings. The exam will be a combination of multiple choice, fill
in the blank, matching, and two essay questions.

Research Paper: choose a non-Judeo-Christian Religion which is
used to combat political/social oppression, and write a 12 page
research paper on the topic. The student is required to use the
Chicago Manual of Style, guidelines can be obtain from the web-
site at the end of the syllabus. Ideas, advice, and source help will
be provided in class.

Essay:
Write a ten (10) page paper on a political oppression found in
America that is supported by a religion.

Or, write a ten (10) page paper on a political oppression found in
America that is opposed by a religion.

Academic Dishonesty Policy:
**Plagiarism** is literary theft and is defined as the use, without proper acknowledgements, of the ideas, phrases, sentences, or larger units of discourse from another writer or speaker. This includes material found on the Internet. Plagiarism includes the unauthorized copying of software and the violation of copyright laws. Plagiarism will result in an F on the paper and likely in the class as well. It is also grounds for expulsion from the university.

**Cheating** is defined as the attempt, successful or not, to give or obtain aid and/or information by illicit means in meeting any academic requirements, including examinations. Cheating includes falsifying reports and documents. Cheating on exams will result in zero awarded to both papers (so keep your paper covered).

**Attendance:**
A percentage of your final grade is influenced by your attendance and class participation. Also, some material will inevitably be covered in class that is not to be in the textbooks so that each absence negatively affects your ability to do well on the test. Your grade will be lowered a letter if you have more than three unexcused absences.

**Incomplete Grades:**
An Incomplete grade is to be given only to the student who has been regularly attending class and has completed most of the class work, but has a serious emergency at the end of the term.

**Internet:**
You are encouraged to use the Internet- although, you must be careful and thoughtful when interpreting the data found on the web sites. Remember, the sites with the word “gov/ edu/ org” or usually good sites. You can find related information for citing sources and research papers at: [www.wisc.edu/writing/Handbook/](http://www.wisc.edu/writing/Handbook/)

**Due Dates of Assignments will be given in class:**
The class will be divided into three parts covering the related subject matters found in the three books. This will include lectures, movies, and class discussions.