

## **Religion, Politics and Society in Brazil**

**REL 4153**

### **UNDERGRADUATE SYLLABUS PROPOSAL**

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#### **INTRODUCTION**

The purpose of this course is to study the genealogy of the Liberation movement in the history of Christianity focusing on Brazil. This movement has been tied to the reception of the Second Vatican Council in Latin America. The changes undertaken by the Catholic Church may be compared in importance and consequences to the reformation of the XVI century.

One of the major challenges brought up by the Second Vatican Council was the return to the original Christian message marked by the prominence of the poor. As stated by Pope John XXIII: “In regards of the poor countries, the Church is presented as it is and wants to be: the Church of all but especially the Church of the poor.” This message had particular resonance in Brazil due to the history of the Brazilian church and the historical context of that country. This would be the core of this course.

#### **GOALS AND STUDENT OUTCOME**

After completing the course students should be able to have

- a) A comprehension of the Catholic church in the Brazilian context in the 20<sup>th</sup> century.
- b) Understand the complexity of this historical processes that converge there including the political transformations related to the Cold War, socioeconomic crisis of mid20 century, and the repercussion of the Second Vatican II
- c) Be aware of the emergence of marginalized actors such as women, natives Amerindians, and black communities, among others.

In order to reach these general learning objectives, students will have online classes and weekly goals, outcomes and assessments that will measure their knowledge and unit's comprehension (please, look at the calendar, below).

## **EXPECTATION FOR THIS COURSE**

This is a fully online course, meaning that all course work (100%) will be conducted online. Expectations for performance in fully online courses are the same as for traditional courses; in fact, fully online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Fully online courses are not independent study courses. You will be expected to interact online with the professor and your fellow students; to do assignments; to meet deadlines; and develop and present your research paper. In some fully online courses, you may be required to come to campus to take midterms and exams, but in most like this one, you will take your tests online. In the course content portion of blackboard power-point notes on some of the topics are posted. Also some required readings are posted in this portion of blackboard. Power points are not substitutes for readings. Both complement each other. Students need to be familiar with the material in both sources if they expect to do well in this course.

*This is an online course, meaning that most of the course work will be conducted on-line*

This course is meant to be offered also in Spanish and Portuguese.

## **TIPS FOR SUCCESSFUL COMPLETATION OF THIS COURSE**

- Follow up all on-line classes
- Read all the required reading for each class session.
- Present all required written papers on dead line.
- Log into the course information to check Course Mail every day.
- Take all quizzes and Exams Start your essays early
- Communicate with the instructor through Blackboard with any questions or concerns you have
- Utilize FIU's academic resources and services; be proactive!
- Library- <http://library.fiu.edu/>
- Center for Excellence in Writing- <http://casgroup.fiu.edu/writingcenter/>
- Online writing resource- <http://owl.english.purdue.edu/>

## **ASSESSMENTS (QUIZZES, EXAMS AND DISCUSSION BOARD ASSIGNMENTS)**

### **Quizzes**

A time-restricted, online quiz will be given on each week's topic. The student can take each quiz three times, and the highest of the three attempts will be recorded. Even if the first attempt was successful, it is advisable to use all three attempts. Of course, the student will not be given the same quiz every attempt; the computer randomly chooses the questions from a quiz database. The midterm & final questions will be taken directly from this

database. Thus, the more times students take the quiz, the more questions they will receive and the better prepared they will be for the exams. Students have 10 minutes to complete 10 questions for each quiz. They will be open and available anytime for one week, from Thursday to Fridays.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the “**Online Learning Practice Quiz**” from each computer you will be using to take your graded exams. It is your responsibility to make sure your computer is compatible with Blackboard (<http://www.webct.com/tuneup>) and that it meets the minimum hardware requirements ([http://online.fiu.edu/future\\_whats\\_required.html](http://online.fiu.edu/future_whats_required.html)). Please take this practice quiz within the first 2 weeks of class.

### **Discussions Board**

We will have three meetings through Internet

- 1- On-line self- introduction. Students will be asked to introduce themselves to the Class.
- 2- Two graded discussions board on the 7<sup>th</sup> and 13<sup>th</sup> Week.

Throughout the semester the instructor will post messages to the discussion board that require a response or activity from each student. Each post will be graded. Each discussion is worth 10 points. To receive all possible points, a posting must be on time, be easy to read, free of careless mistakes, and appropriately address the issue(s) or question(s) presented by the instructor. Also each student must address or respond to viewpoints of at least three others in the class.

### **Exams**

Midterm and Final exam are both online, time-restricted examinations periods.

#### **Requirements for all written work:**

All written work must be typed, double-spaced, and in 12 point font (written work submitted in *large* font will not be acceptable); and any citations should follow MLA format. These papers must be submitted by the deadline.

### **Final Grade**

The Final Grade will be determined by a totally of points scored throughout the semester. These points will be converted into percentages [that is, Points scored by student/total number of points [200] x 100]. Please keep printed copies of all assignments and graded material. If you cannot produce your class material in a grade dispute, the grade recorded in

the instructor's grade book will take precedent. Students are required and responsible for all assigned text readings and material from Blackboard. Students are expected to check the Announcement and Assignment sections of Blackboard for this class at least every other day. Students who take this course are expected to have the skills necessary to complete all assignments. Essay Assignments must not be sent as attachments to the professor. They must be posted in the Assignment drop box. I will not grade them if you send them to me as attachments. If you have computer technology questions during the semester, you should contact the FIU Computer Help Desk.

*Note: I reserve the right to alter this syllabus if and whenever necessary.*

### **COURSE REQUIREMENTS**

Quizzes (10) average	50 %
Discussion board (2) average	20%
Mid Term	15%
Final	15%
<b>Total</b>	<b>100%</b>

### **GRADES RANGE**

LETTER GRADES	RANGE	LETTER GRADES	RANGE	LETTER GRADES	RANGE
A	94-100	B-	80-81	D+	68-69
A-	90-93	C+	78-79	D	63-67
B+	88-89	C	73-77	D-	60-62
B	83-87	C-	70-72	F	0-59

### **COMMUNICATION WITH THE INSTRUCTOR**

#### **E-MAIL**

All students are expected to use their FIU e-mail address/account for course correspondence. Like Blackboard, you are expected to check your FIU e-mail at least every other day for the duration of this course. All e-mails sent to the instructor and to your classmate should reflect a professional manner. If needed you can request an appointment for a personal meeting with the professor.

### **ACADEMIC AND CLASSROOM MISCONDUCT**

Students are expected to conduct themselves appropriately at all times. Behavior defined by the instructor as disruptive will not be tolerated. For a Web class, the above statement includes flaming, which is writing or sending inappropriate messages to the web areas of this course. All interaction with your instructor and your fellow students is expected to be appropriate. If any activity becomes disruptive, the instructor reserves the right to take appropriate action.

In addition, if a student turns in an assignment where the authorship is questionable (plagiarism), the instructor reserves the right to discuss this situation with the student, and if she/he is not satisfied that the assignment is the work of that student, a grade of "0" will be assigned.

## **REQUIRED BOOKS**

The big majority of the reading materials will be uploaded. However due to copyright issues you have to buy the following books that are easy found through Amazon

- Bidegain, Ana María. 2009. *Participación y protagonismo de las mujeres en la Historia del Catolicismo Latinoamericano*. Buenos Aires: San Benito
- Drogus, Carol Ann. 1997. *Women, religion, and social change in Brazil's popular church*. Notre Dame, Ind: University of Notre Dame Press.

## **CALENDAR**

### **1<sup>st</sup> Week**

#### **Introduction, Course overview, Brazil and the Brazilian Catholic Church**

#### **Readings:**

- Burns. The New Brazil, in A History of Brazil, pp. 277-374.
- The Cambridge Dictionary of Christianity pp. 140-148.
- Bruneau. Religious Beliefs and Practices, in The Church in Brazil, pp.21-48.
- Hoornaert. Introdução e O catolicismo popular, em Formação do Catolicismo Brasileiro, pp. 9-30, 98-136.
- Bidegain. De la historia Eclesiastica a la Historia de las religiones, en Historia Crítica, N. 12, ene-jun 1996, pp. 5-16. Disponible en: <http://historiacritica.uniandes.edu.co/view.php/185/index.php?id=185>
- Graham. Brasil (1850-1870), en Bethell, Historia de América Latina, Vol. 6, pp. 378-418.
- Lynch. La Iglesia Católica en América Latina 1830-1930, en Bethell, Historia de América Latina, Vol. 8, pp. 65-122

### **Weekly objectives and outcomes:**

- General understanding of Brazilian history, geography and culture.
- The Brazilian church since colonial times until Dom Leme.
- Church-State relations.
- The particularities of Brazilian Catholic Church in comparison to Hispano American.
- Other religious expressions in Brazil.

### **Assessments: Discussion Board**

### **Self-introduction (instructor and students)**

## **2<sup>nd</sup> WEEK**

### **The Catholic Action, the Brazilian New Christendom**

#### **Readings:**

- Bidegain. *From Catholic action to liberation theology*.
- Bruneau. The Revolution of 1930: Church and State reintegration, in *The political transformation of the Brazilian Church*.
- Beozzo. *Cristãos na Universidade e na Política*, pp. 9-81.
- Bidegain. “Las mujeres son llamadas a ser parte del apostolado jerárquico y son precursoras de la Acción Católica,” “Acción Católica femenina,” y “Las Congregaciones y órdenes religiosas femeninas en la reintegración de la Iglesia a los Estados Nacionales de Corte Benefactor,” en *Participación y Protagonismo de las Mujeres en la Historia del Catolicismo Latinoamericano*.

### **Weekly objectives and outcomes:**

- General understanding of Catholic Church in the turn out of the Century
- The implementation of the Catholic Action ( the two models)
- Dom Leme and the role of men and women in the Brazilian Church
- Catholic Action in Brazil. Trends

#### **Assessment**

#### **Quiz # 1**

## **3<sup>rd</sup> WEEK**

### **Looking forward a National Church Organization**

#### **Readings:**

- **Regan. Founder of the episcopal conference, in *Why are they poor?* Pp. 66-80.**
- **Serbin. Church-State reciprocity in the contemporary Brazil.**

- Schallenmueller. A CNBB nos anos 1950: Prática e pensamento político na década do desenvolvimentismo, em *Tradição e Profecia*, pp. 63-97. Disponível na website da Universidade de São Paulo.
- Scopinho. *O Laicato na Primeira Conferencia Episcopal Latinoamericana*.
- Bidegain. *Participación y Protagonismo de las Mujeres en la Historia del Catolicismo Latinoamericano*, cap. 7, pp. 77-86.

Weekly objectives and outcomes:

- From Dom Leme's to Dom Helder Church leadership.
- The role of Brazilian lay people in the genesis of CNBB.
- The Eucharistic Congress and the birth of CELAM.
- New catholic Latin American networks and Brazilians participation.

Assessment Quiz # 2

#### 4<sup>th</sup> WEEK

From Catholic Action to Liberation Christianity in Brazil.

Readings:

- Mainwaring, *The Catholic Youth Workers Movement (JOC) and the Emergence of the Popular Church in Brazil*. Working paper #6. Dec 1983. Kellogg Institute. A revised version has been published as Chapter VI of *The Catholic Church and Politics in Brazil, 1916-1985*, pp. 116-41.
- Löwy. Liberationist Christianity in Latin America, in *The War of Gods*, 32-80.
- Beozzo. Cristãos na Universidade e na Política, pp. 82-190.
- Uma versão do trabalho de Mainwaring está disponível na *Revista Eclesiástica Brasileira* N. 43 (1983): 29-92.
- Bidegain AM *Participacion y protagonismo de las mujeres en la historia del catolicismo Latinoamericano*, caps.8 y 9. pp 87-122.

Weekly objectives and outcomes:

- Aggiornamento and Vatican Council II.
- CELAM Second Conference, Medellin 1968.
- Emergence of Liberation Christianity in Latin America.

Assessment Quiz # 3

#### 5<sup>th</sup> WEEK

The Church and the governments before the dictatorship.

Readings:

- Mainwaring. The church from 1916 to 1964, in *The Catholic Church and Politics in Brazil 1916-1985*, pp. 25-75.
- Bruneau. The church faces the modern world, 1950-1964, in *The Political Transformation of Brazilian Catholic Church*, pp. 55-104.

- **Kirkendall. Entering History. Available here:**  
<http://www.jstor.org/stable/3513750>

- **Costa, Costa e Vera. *MEB, Uma Historia de muitos.***
- **Freire Paulo. *Pedagogía del Oprimido.***

Weekly objectives and outcomes:

- **Political history since 1930.**
- **Political situation in the sixties.**
- **The Church and the governments pre-dictatorship.**
- **Northeastern Catholic Church.**
- **MEB.**

**Assessment Quiz #4**

6<sup>th</sup> WEEK

The Church's contradiction under the dictatorship

Readings:

- **Dávila. Brazil road to development? In *Dictatorship in South America.***
- **Antoine. *Church and Power in Brazil.***
- **Betto. *Batismo de Sangue.***
- **Bidegaín. La Doctrina de la Seguridad Nacional, en *Nacionalismo, Militarismo y Dominación en América Latina*, pp: 147-163.**
- **Marin. Dios contra Cesar. Disponible aquí:**  
<http://historiacritica.uniandes.edu.co/view.php/368/index.php?id=368>

Weekly objectives and outcomes:

- **Tradition, Family and Ownership.**
- **National Security Doctrine.**
- **Coup d'etat.**
- **Repression and first reactions of the church.**

**Assessment Quiz # 5**

7<sup>th</sup> WEEK

Dom Hélder Câmara as Church leader and Prophet

Readings:

- **Regan. *Why are they poor? Chapters 7, 8 and 9*, pp. 81-121.**
- **Camara. *Spiral of Violence.***



- **Camara. VaticanoII Correspondencia Conciliar**
- **Piletti e Praxedes. Dom Helder Câmara.**
- **Pires. Dom Helder Camara testemunho e profecia.**
- **Câmara. Universidad y Revolución.**

Weekly objectives and outcomes:

- **Biography.**
- **Ideas. And Pastoral work**
- **Prophetic voice**

**Discussion Board #1**

*8<sup>th</sup> WEEK*

**Assessment**  
**MIDTERM**

9<sup>th</sup> WEEK

Church's Human Rights Defense and Democratization.

Readings:

- **Serbin. Anatomy of a Death, in *Secret Dialogues*.**
- **Della Cava, *The Church and the Abertura*.**
- **Mendes e Bandeira. Comissão Brasileira de Justiça e Paz.**
- **Bidegain. *Participación y protagonismo de las mujeres en la historia del catolicismo Latinoamericano*, cap.10, pp. 123-138.**
- **Serbin. *Anatomía de una muerte*. Aquí en español:**  
[http://www.historizarelpasadovivo.cl/es\\_resultado\\_textos.php?categoria=El+pa+sado+vivo%3A+casos+paralelos+y+precedentes&titulo=Anatom%EDa+de+un+a+muerte%3A+represi%F3n%2C+derechos+humanos+y+el+caso+de+Alexandre+Vannucchi+Leme+en+el+Brasil+autoritario#inicio](http://www.historizarelpasadovivo.cl/es_resultado_textos.php?categoria=El+pa+sado+vivo%3A+casos+paralelos+y+precedentes&titulo=Anatom%EDa+de+un+a+muerte%3A+represi%F3n%2C+derechos+humanos+y+el+caso+de+Alexandre+Vannucchi+Leme+en+el+Brasil+autoritario#inicio)

Weekly objectives and outcomes:

- **Opposition to dictatorship.**
- **Human Rights Defense.**
- **International Networks.**
- **Students' organization and other social movements.**
- **Church and re-democratization.**

**Assessment Quiz #6**

10<sup>th</sup> WEEK

Basic Ecclesial Communities.

Readings:

- **Drogus. *Women, Religion and Social Change in Brazil's Popular Church.***
- **Drogus. Religious change and women's Status in Latin America: A comparison of Catholic Base communities and Pentecostal Churches.**
- <http://kellogg.nd.edu/publications/workingpapers/WPS/205.pdf>
- 
- **Bruneau. Brazil: the Catholic Church and Basic Christian Communities, in Levine, *Religion and Political Conflict in Latin America*, pp106- 123.**
- **Mainwaring. Brazil: The Catholic Church and the Popular Movement in Nova Iguacu 1974 – 1985, in Levine, *Religion and Political Conflict*, pp. 126-155.**
- **Betto. O que é comunidade eclesial de base.**
- **Bidegain. *Participación y protagonismo de las mujeres en la historia del catolicismo Latinoamericano*, cap. 11, pp. 139-152.**

Weekly objectives and outcomes:

- **The role of Brazilian Religious orders and congregations developing CEBs**
- **Numbers, distribution in regions and dioceses and national organizations**
- **CEBS Social Movement and the Partido dos Trabalhadores's origins**

Assessment Quiz # 7

11<sup>h</sup> WEEK

Leadership and religious, social and political networks.

Readings:

- **Löwy. The War of Gods, pp. 81-93.**
- **French. A Tale of Two Priests and Two Struggles.**
- **Carter. O movimento dos trabalhadores rurais sem-terra (MST) e a democracia no Brasil. Disponível aqui: <http://www.revistas.usp.br/agraria/article/view/102/102>**
- **Löwy. *Guerra de dioses*, pp. 107-120.**
- **Bidegain. Las comunidades eclesiales de Base en la formación del Partido de los trabajadores.**

Weekly objectives and outcomes:

- **Role of Brazilian' laypeople and church leaders in religious and social action.**
- **Groups and networks.**
- **Geographical differences.**
- **The Church and the problem of the land.**
- **The progressive church , the PT and the World Social Forum**

## Assessment Quiz # 8

12<sup>th</sup> WEEK

Church of the Poor, Liberation Theology and further developments.

Readings:

- **Boff and Boff. *Liberation theology*.**
- **Boff. *Nova evangelização*.**
- **Boff e Muraro. *Feminino e Masculino*.**
- **Bingemer. *El Rostro Femenino de la Teología*.**

Weekly objectives and outcomes:

- **From Catholic Action to the Church of the Poor.**
- **Influence of Brazilian Youth Catholics in Gustavo Gutiérrez's thoughts**
- **Historical Protestantism and Liberation theology.**
- **Role of Brazilian religious women in the development of the Church of the poor.**
- **Brazilian Liberation and Feminist theologians.**
- **Interreligious dialogue, black and indigenous theology.**

Assessment Quiz # 9

13<sup>th</sup> WEEK

Liberation Theology facing Political and Ecclesiastical Repression

Readings:

- **Nagle. *Liberation Theology's Rise and Fall*.**
- **Vásquez. *The Brazilian Popular Church and the Crisis of Modernity*, pp. 55-127.**
- **Ghio. *The Latin American Church in the Wojtyla Era*. Available here: <http://kellogg.nd.edu/publications/workingpapers/WPS/159.pdf>**
- **Rocha. *Ganhando o Brasil para Jesus*.**
- **Grigulévich. *La Iglesia Católica y el Movimiento de Liberación en América Latina*. Capítulos IX y X.**
- **Löwy. *Conclusión: ¿está acabada la Teología de la Liberación?* En, *Guerra de Dioses*. [158-177]**

Weekly objectives and outcomes:

- **Political changes in the eighties.**

- **Wojtyla reign and the nomination of conservative bishops.**
- **Silencing Helder Camara, Leonardo Boff and Ivonne Guevara**
- **Church's inconsistencies and contradictions.**
- **Pentecostalism presence and development.**

#### **Discussion Board # 2**

#### 14<sup>th</sup> WEEK

Contemporary Brazilian Church and the New Theological Agenda.

Readings:

- **EATWOT. Voices.** Available here:  
<http://internationaltheologicalcommission.org/VOICES/VOICES-2012-3&4.pdf>
- **Aquino. Atualidade da teologia da libertação.** Disponível aqui:  
<http://theologicaxaveriana.javeriana.edu.co/edicion.php?Ed=76&Cn=5>
- **Bingemer. Desafíos y tareas de la teología en América Latina hoy.** Disponible aquí: <http://theologicaxaveriana.javeriana.edu.co/edicion.php?Ed=80&Cn=5>

Weekly objectives and outcomes:

- **The Church since the eighties and the legacy of the currents inside the Church.**
- **The secularization process and the challenges of new religious movements.**

#### **Quiz # 10**

#### 15 WEEK

The Brazilian Religious Experience and its legacy

Readings:

- **Gomez de Souza. *Latin America and the Catholic Church.*** Available here:  
<http://kellogg.nd.edu/publications/workingpapers/WPS/334.pdf>
- **Levine. *The Future of Christianity in Latin America.*** Available here:  
<http://kellogg.nd.edu/publications/workingpapers/WPS/340.pdf>
- **See also:** <http://abahlali.org/node/4890>
- **Avelino de Lima e Germano. O Pós-Colonialismo e a Pedagogia de Paulo Freire.** Disponível aqui: <http://www.cchla.ufrn.br/interlegere/11/pdf/es10.pdf>
- **Gebara. Teología de la Liberación y Género.**

Weekly objectives and outcomes:

- **Intellectual legacy of Liberation Theology in several fields**
- **The influence of Liberation Theology in Postcolonial Studies.**
- **The Brazilian Church's experience and the Latin American "Indigenismo"**

#### 16 WEEK

## ***FINAL EXAM***

### **READINGS**

#### **English:**

- Antoine, Charles. 1973. *Church and power in Brazil*. Maryknoll, NY: Orbis Books.
- Bidegáin, Ana María. 1985. *From Catholic action to liberation theology: the historical process of the laity in Latin America in the twentieth century*. Working paper # 48, November 1985. Kellogg Institute.
- Boff, Leonardo, Clodovis Boff, and Leonardo Boff. 1986. *Liberation theology: from dialogue to confrontation*. San Francisco: Harper & Row.
- Bruneau, Thomas. 1974. *The political transformation of the Brazilian Catholic Church*. London: Cambridge University Press.
- Bruneau, Thomas. 1982. *The Church in Brazil*. Austin: University of Texas Press.
- Burns, Bradford. 1980. *A History of Brazil*. New York: Columbia University Press.
- Câmara, Hélder. 1971. *Spiral of violence*. London: Sheed and Ward.
- Dávila Jerry. 2013. *Dictatorship in South America*. Chichester: Wiley-Blackwell.
- Della Cava, Ralph. The Church and the Abertura in Brazil 1974-1985. Working paper #114, November 1988. Kellogg Institute.
- Drogus, Carol Ann. 1997. *Women, religion, and social change in Brazil's popular church*. Notre Dame, Ind: University of Notre Dame Press.
- Religious Change and Women's Status in Latin America: A comparison of Catholic Base Communities and Pentecostal Churches. Working Paper #205, March 2004, Kellogg Institute, Notre Dame
- EATWOT (International Theological Commission Towards a work Agenda for Planetary Theology). *Voices*, Vol. XXXV, N. 2012/3-4.
- French, Jan Hoffman. A Tale of Two Priests and Two Struggles: Liberation Theology from Dictatorship to Democracy in the Brazilian Northeast, in *The Americas* , Vol. 63, No. 3 (Jan., 2007), pp. 409-443.

Ghio, José María. The Latin American Church in the Wojtyla Era: New Evangelization or 'Neo-Integralism'? Working paper # 159, May 1991. Kellogg Institute.

Gómez de Souza, Luis Alberto. February 2007. *Latin America and the Catholic Church: Points of Convergence and Divergence (encontros e desencontros) 1960–2005*. Working Paper #334. Kellogg Institute.

Kirkendall, Andrew. Entering History: Paulo Freire and the Politics of the Brazilian Northeast 1958-1964, in *Luso-Brazilian Review*, Vol. 41, N. 1, 2004. [168-189]

Levine, Daniel H. 1986. *Religion and political conflict in Latin America*. Chapel Hill: University of North Carolina Press.

Levine, Daniel. *The Future of Christianity in Latin America*. Working paper #340, August 2007 Kellogg Institute.

Löwy, Michael. 1996. *The War of Gods*. London: Verso.

Mainwaring, Scott. The Catholic Youth Workers Movement (JOC) and the Emergence of the Popular Church in Brazil. Working paper #6. Dec 1983. Kellogg Institute.

Mainwaring, Scott. 1986. *The Catholic Church and Politics in Brazil, 1916-1985*. Stanford: Stanford University Press.

Nagle, Robin. Liberation 1999 Theology's Rise and Fall, in *The Brazil Reader: History, Culture, Politics*. Durham Duke University Press. [462-467]

Regan, David. 2002. *Why are they Poor? Helder Câmara in Pastoral Perspective*. Münster: Lit.

Serbin, Kenneth. Church-State Reciprocity in Contemporary Brazil: the Convening of the International Eucharistic Congress of 1955 in Rio de Janeiro, en *The Hispanic American Historical Review*, Vol. 76, N. 4. 1996.

Serbin, Kenneth. 2000. *Secret dialogues: church-state relations, torture, and social justice in authoritarian Brazil*. Pittsburgh, Pa: University of Pittsburgh Press.

Vásquez, Manuel. 1998. *The Brazilian Popular Church and the Crisis of Modernity*. Cambridge: Cambridge University Press.

### **Português:**

Aquino Júnior, Francisco de. Atualidade da teologia da libertação, em *Theologica Xaveriana*, Vol. 61, N. 172, jul-dec 2011. [397-422]

- Avelino de Lima, José Gllauco Smith e Germano, José Willington. Julho-dezembro de 2012. O Pós-Colonialismo e a Pedagogia de Paulo Freire, em *Revista Inter-legere*, N. 11. Natal: Universidade Federal do Rio Grande do Norte.
- Beozzo, Oscar. 1994. *Os Cristãos na Universidade e na Política: história de JUC e da AP*. Petropolis: Vozes.
- Betto. 1982. *Batismo de sangue: os dominicanos e a morte de Carlos Marighella*. Rio de Janeiro: Civilização Brasileira.
- Betto. 1985. *O que é comunidade eclesial de base*. São Paulo: Abril Cultural.
- Boff, Leonardo. 1990. *Nova evangelização: perspectiva dos oprimidos*. Fortaleza, CE: Vozes.
- Boff, Leonardo e Muraro, Rose Marie. 2002. *Feminino e Masculino: Uma Nova Consciência para o Encontro das Diferenças*. Rio de Janeiro: Sextante.
- Câmara, Helder Dom 2004 *Vaticano II: Correspondência. Circulares à família do São Joaquim – Introdução e notas de Luiz Carlos Luz Marques*. Volume I/tomo1 1962-1964 – Recife Instituto dom Helder Câmara, Editora Universitária UFPE,
- Carter Miguel. O movimento dos trabalhadores rurais sem-terra (MST) e a democracia no Brasil, em *Agraria*, N. 4, 2006. [124-164]
- Costa, Maria Aída B., Vera Jaccoud, e Costa, Beatriz B. 1986. *MEB: Uma História de muitos*. Petrópolis: Editora Vozes.
- Hoornaert, Eduardo. 1974. *Formação do Catolicismo Brasileiro 1550-1800*. Petrópolis: Vozes.
- Mendes, Cândido e Marina Bandeira. 1996. *Comissão Brasileira Justiça e Paz (1969-1995): empenho e memória*. [Brasil]: EDUCAM.
- Piletti, Nelson, and Walter Praxedes. 1997. *Dom Hélder Câmara: entre o poder e a profecia*. São Paulo, SP: Editora Atica.
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