

1. Define the terms “healers” and “mediums” (GA, GE, GP)
2. Describe alternative methods used by healers, mediums and shamans globally, using the glossary provided for this course that includes ethnobotany, animals as healers. (GA, GE, GP)
3. Distinguish the global perspectives that have shaped the trends and systems of diverse cultures in healing methods (like shamanism and reincarnation or past-life regression) from the past and through current concepts (GA, GE, GP)
4. Recognize patterns of evolutionary change from rituals and practices that may reshape the future while preserving the traditions of aesthetics and cultural values of the past that include animals in hunting societies and plants for healing purposes (GA, GE, GP)
5. Demonstrate knowledge of the cultural and cross-cultural dynamics involved in alternative methods of healing (GA, GE, GP)
6. Recognize shamans exist within a specific community and shamanism is not, *per se*, what we consider a denomination within or a religion by western concepts even though many consider shamanism to be a set of beliefs.
7. Define skepticism and the terms that accompany the skeptic viewpoints regarding alternative healing in terms of PSI. (GA, GE, GP)
8. Apply diversity for the multitudes of life on Earth through healing from societies outside the western civilizations.
9. Explain in definitive terms various ways used to heal the maladies of the body from a global viewpoint using spirits, plants (ethnobotany), animals and non-traditional forms of healing like past-life regression therapy (GA, GE, GP)
10. Fulfill research requirements (PPT, media or paper presentation) that involve active contact with a global form of a healing methodology (GA, GE, GP)
11. Compare and contrast healing methods from areas like Asia, the Middle East, Africa, and South America (GA, GE, GP)

Relate the above objectives in problem solving for healing methodologies from the “pre-course survey” continuing with the “post- solution” survey after the course is completed.