FLORIDA INTERNATIONAL UNIVERSITY

LATIN AMERICAN MIGRATION AND RELIGION IN THE NEW IMMIGRANTS EXPERIENCES
(REL 4105 cross listed with RLG 5106 & LAH 4932)
FALL 2014

Syllabus

Professor: Dr. Ana María Bidegain
E-Mail: bidegain@fiu.edu
Class Ryder Business 130
Time: Tuesday 5 p.m.- 7:45pm
Office: DM 304B
Office Hours: Tuesday 2:00- 4:00P.M.or by appointment.

Description:
This course has been prepared to be taught in a seminar format for upper-level undergraduate students and graduates students interested in the study of complex phenomenon of migration and religion. This area of study necessarily demands an interdisciplinary approach to the subject. We have identified important relationships that have been developed within the fields of History, Theology, Pastoral Studies, Sociology and Anthropology; our course will present a panorama of these approaches, taking into account a gender perspective. The course will focus on the historical Latin@s migration process in different places and times in the Americas to show their influence in the building of new states in the 19th and 20th century. There will be a balance between conceptual, methodological aspects and a retrospective overview of the reality of migration and religion as it has been experienced historically since the formation of the Americas to the present. The course will also analyze how religions are reconfigured via the immigration process focusing on different religious experiences among immigrants to South Florida. Particular attention will be paid to recent studies on Latin@ immigration to the United State, particularly to the Miami Area, focusing on the Humanitarian Crisis with the Centro American Children at the US border.

Goals:
A) Students must develop an understanding of the following:
1) The history of migration within the project of nation building in the Americas and specifically the place of Latinos/as in the United States historical process. 2) Theories and concepts presented by the combined study of migration and religion, including: assimilation, the melting pot, transnationalism, and religious reconfiguration. 3) The reasons for children to cross border without adults and legal support. 4) The feminization of recent migration processes and gender relations among migrants will be analyzed; as well the gender perspectives and perceptions in both: the countries of origin and receiving countries.
B) Students will observe and analyze firsthand various religious communities in South Florida, choosing a particular group to develop an understanding of how theories and concepts learned in class help to interpret, or not, the immigrant religious experience. Their founding will be discussed in class and it will be the focus of their research report.
Methodology: The course will be taught in a seminar format therefore active student participation is expected.

Requirements:
All students will be asked to do *at least* one presentation of the assigned readings. This presentation is not a summary of the reading; rather, the students must analyze the author’s perspective and conclude by proposing questions related to the author’s central ideas or assumptions, which will be discussed in the class according to the week’s topic.

All students have to develop a final paper based on the analysis of a field research with some religious group in South Florida.

- **First paper:** Due on September, 16 (This paper must present the topic to be developed into a final paper, with main research question, potential bibliography and sources to be analyzed later)
- **Second paper:** Due on October 7 (a continuation of the first, with a deeper analysis of the sources, of the bibliography, and further development toward the final paper)
- **Final paper:** Due on December 2. Oral Presentation on December 9.

Requirements for all written work:
All written work must be typed, double-spaced, and in 12 point font (written work submitted in large font will not be acceptable); and any citations should follow MLA format. These papers must be submitted by the deadline. Late work will result in the reduction of half a letter grade per day, unless arrangements with professor were made prior to deadline.

**Final course grade**

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<tr>
<th>Participation</th>
<th>2 x 20 %</th>
<th>40 %</th>
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<tbody>
<tr>
<td>3-page paper</td>
<td>10 %</td>
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<tr>
<td>10-page paper</td>
<td>20 %</td>
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<tr>
<td>20-page paper</td>
<td>30 %</td>
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<tr>
<td>Final grade</td>
<td>100 %</td>
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**Grading criteria**
A/A- = Outstanding/Exceptional in terms of content (grasp of concepts, depth of analysis and comprehension) and expression.
B+/B = Above average to Very Good.
B-/C+ = Good to above average.
C/C- = Achieving minimum standards.
D+/D = Passing but barely meeting minimum standards.
F = Not meeting minimum or acceptable standards.

**Attendance/participation policy**
Attendance and participation are very important to this course. Students are expected to read assignments and participate in class discussions. Attendance will be taken and I expect students to inform me of any prior commitments or emergencies that prevent them from attending. Students may be absent up to three times. A fourth absence will result in a loss of 15% from their attendance grade.

**Intellectual and academic behavior**
As members of the academic community, students are expected to recognize and uphold standards of intellectual and academic integrity. Plagiarism is presenting another person’s work as one’s own. Plagiarism includes submitting another student’s work as one’s own.

**REQUIRED TEXTS**

**Articles and materials to be downloaded (some of these sources can also be found in the library)**

- FRIEDMANN MARQUARDT MARIE, WILLIAMS PH. STEIGENGA T. VASQUEZ M. Living “Illegal”
- FORNET-BETANCOURT RAUL “Philosophical Presuppositions of Intercultural Dialogue”
  http://them.polylog.org/1/frr-en.htm
- MADURO OTTO. *Religion under imperial duress: Postcolonial Reflections and Proposals.*
- PELLEGRINO ADELA: “Trends in the international migration in Latin America and the Caribbean”
  http://faculty.rmwc.edu/bbullock/335pdf/pellegrino.pdf#search='Adela%20Pellegrino'
- Pontifical Council For The Pastoral Care Of Migrants And Itinerant People *The love of Christ towards migrants* – Vatican, 2004
- www.justiceforimmigrants.org
  http://www.usccb.org/mrs/stranger.shtml
- UNFPA 2011 Report . chapter on Migration.
  Foweb.unfa.org/reports/EN-SWOP2011-FINAL.Pdf
Recommended books

24. STEPICALEX, GRENIER GUILLERMO, CASTRO MAX, DUNN MARVIN This land is our land Immigrants and Power in Miami.
25. WILLIAMS PH. STEIGENGA T. VASQUEZ M. A Place to be. Brazilian, Guatemalan and Mexican Immigrants in Florida’s New Destination. Rutgers, 2009

THE SCHEDULE COULD BE CHANGED TO ATTEND AN INTERDISCIPLINARY COLLOQUIUM ON THE HUMANITARIAN CRISIS WITH THE CENTRO AMERICAN CHILDREN AT THE US BORDER (One first colloquium at the second or third week of the semester, with experts on the issue and a second colloquium at the end of the semester with Religious leaders who have been working with the children’s situation)

CALENDAR

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Readings</th>
<th>Requirements</th>
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<tbody>
<tr>
<td>Week 1 08/26</td>
<td>Introduction to the course, Assessments and Research Paper. Origins development of multietnic societies in the Americas and the Caribbean</td>
<td>Pellegrino A. “Trends in the international migration in Latin America and the Caribbean”. (On-line)</td>
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<td></td>
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<td>Colin Woodard Introduction pp. 1-19</td>
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<td>Week 2 09/02</td>
<td>Methods, Sources and Concepts to study Latinos/as immigration “me’ doing research. Etic and Emic Research</td>
<td>Percy Hintzen: Introduction Methodologies. (on line)</td>
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<td>Stepick, Rey and Mahler; Part I chap 2 pp. 41-71</td>
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<td>Week 3 09/09</td>
<td>NO CLASS FIRST FIELD WORK WEEK TO IDENTIFY A RELIGIOUS GROUP</td>
<td>NO CLASS FIRST FIELD WORK WEEK TO IDENTIFY A RELIGIOUS GROUP</td>
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| Week 4 09/16 | **The formation of new states, migrations, migration policies and the role of religions in the formation of the Americas societies** | Colin Woodard  
Part I Origins: 1590-1769  
pp. 23-111  
*David Badillo*  
pp. 1-22 |
| --- | --- | --- |
| Week 5 09/23 | **Focusing on South Florida - Historical Contexts of a multicultural and religiously divers society** | P.S Gorge  
*Miami: one hundred years of History (online)*  
*South Florida History, Volume 24, No 2,* Summer 1996.  
Anthony Maingot  
*Immigration from the Caribbean Basin (online)*  
Marvin Dunn & A. Stepik  
*Black in Miami (online)* |
| Week 6 09/30 | **1) Religions among Caribbean Latinos in the History of US:**  
A) Cuban Catholics  
B) Cuban Afro religion diaspora** | Lisandro Perez:  
*Cuban Catholicism in the United States*  
-Gutierrez pp. 146 -186  
-Badillo pp. 92-119  
-K. Hansing in  
*Stepick, Rey and Mahler; pp119 -132*  
-A. Fernandez (online) |
| Week 7 10/7 | **Religions among Immigrants Haitians**  
A) Catholics  
B) Voodoo Communities** | Stepick, Rey and Mahler;  
*Refugee Catholicism in Little Haiti*  
pp. 72-92  
McAlister and Richman in Alba;  
*Catholic, Voodoo, and Protestant: Being Haitian, Becoming American* pp. 319-352 |
| Week 8 10/14 | **Catholic Diversity, and the rise of Latino Community. Latino Protestantism and Latino Pentecostalism** | David Badillo, pp. 66-91 -  
P. Levitt in Gutierrez pp. 229-255. |
| Week 9 10/21 | **Involvement of the Churches in the integral human promotion of migrants and Civic Engagement** | -Stepick, Rey, Mahler  
pp1-38  
-Gutierrez pp302-354  
-Badillo, pp. 182-220 |
| Week 10 10/28 | **Jewish immigration to South America and from South America to South Florida** | Calvin Goldsheider: “Immigration and the Transformation of the American Jews” Chap 7 in Alba, Raboteau&Wind  
**STEPHANIE LONDONO**  
*Immigrant Latinas and their Shahadah in Miam* |
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<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Resource</th>
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<tbody>
<tr>
<td>11</td>
<td>11/4</td>
<td>Research Week</td>
<td>Research Week – no class</td>
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<tr>
<td>12</td>
<td>11/11</td>
<td>Veterans day</td>
<td>Veterans Day No class</td>
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<tr>
<td>13</td>
<td>11/18</td>
<td>The role of Religion in the integration of a Maya immigrant community in south Florida</td>
<td>Sandra Lazo dela Vega Against the Tide</td>
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<tr>
<td>14</td>
<td>11/25</td>
<td>Migrant women and gender relationships Children Immigrants crises</td>
<td>Gutierrez chap 7 pp281-302</td>
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<tr>
<td>16</td>
<td>12/9</td>
<td>Final Papers Presentations</td>
<td>Final Papers Presentations</td>
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