Course Description: The purpose of this course is to provide students with additional opportunity to read and translate passages from the Greek Bible and other early Jewish and Christian literature. Along the way we will review aspects of Greek grammar that are necessary to improve reading comprehension.

Syllabus


Week 2 [September 3, 5] Selection 2: Mark 9:30-50.


Week 4 [September 17, 19] Selection 4: Romans 13:1-14

Week 5 [September 24, 26] Selection 5: Revelation 19:1-21

Week 6 [October 1, 3] Selection 6: James 4:13-5:11

Week 7 [October 8, 10] Selection 7: 1 Peter 5:1-14

Midterm Examination handed out on Thursday


Midterm examination due at beginning of class.


Week 11 [November 5, 7] Selection 11: Deuteronomy 4:1-14

Week 12 [November 12, 14] Selection 12: Joshua 10:1-14

Week 13 [November 19, 21] Selection 13: 1 Samuel 17:1-37
Week 14  [November 26] Selection 14: Psalms 2, 109

No class November 28—Thanksgiving


**Final examination handed out on Thursday.**

**Final Examination due December 12.**

**Required Textbooks**  


Either one of the following:
ISBN: 9783438051004

ISBN: 9783438051103

**Recommended Textbooks:**  


**Grading.** The grading for this course will be as follows:

- Midterm Exam 20%
- Final Exam 20%
- Vocabulary Quizzes 20%
- Attendance and Participation 40%

**Midterm and Final Examinations:** The midterm and final exams will be take home examinations consisting of sentences in Greek that are to be translated into English. They are **not** open book examinations, though I will allow you to use a dictionary for vocabulary.
**Quizzes:** The first class each week will begin with a vocabulary exam with 10 words being chosen from the vocabulary lists in the lessons being studied that particular week. Your two lowest scores from the semester will be dropped. At the end of the semester, the scores from the 12 best tests will be added and the grading scale will be as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>below 60</td>
</tr>
</tbody>
</table>

**Attendance and Participation:** Attendance and participation is very important in this class and the grade is weighted accordingly. You must come to class and come prepared. In each session we will have some time for discussion, but a large part of our time will be devoted to translating the sentences from each lesson. This we will do by each student taking a turn. No one will be perfect in being able to translate every sentence, but you must try.

**Academic Conduct:** Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.